



University of Essex

**Your studies**

# **Department of Psychosocial and Psychoanalytic Studies**

## **Postgraduate Research**

### **Student Handbook 2024-25**



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## Welcome

Dear Students

On behalf of everyone in the Department of Psychosocial and Psychoanalytic Studies (PPS), I wish to warmly welcome all new students and those returning for another year of study.

PPS is community, a place where we all learn, grow, play, challenge, and excel together, with kindness, compassion and joy. As Head of Department I cannot wait to watch your successes and triumphs and wish to reassure you that both the opportunities and challenges you may face, will be undertaken not alone, but together from within our community. This department is a space where everyone is committed and ambitious but also where everyone is supported and enabled to achieve.

The PPS team are outstanding and here to help you. Here you will find internationally renowned academics and clinicians, award winning writers and teachers, and in our view, the best professional services team in the University of Essex. Whatever course you are embarking upon and whichever stage of your journey you are at, these talented and committed staff are here to work with and support you. The knowledge and support that we offer are an important part of the journey but this is your journey. We will provide many opportunities for you to learn and to grow. You will have a dedicated personal tutor, group tutoring, small seminars, large lectures, opportunities to develop your writing and presentation skills, spaces to learn from employers and industry experts, and chances to take your learning well outside the classroom. We hope that you embrace all we have to offer and take advantage of the support available in the department and the wider university to enhance your learning experience.

What makes PPS great is that your teachers are also lifelong learners. We are genuinely excited and enriched by our students: your ideas, your creativity, and your ability to help us see things from a different perspective. PPS would not be what it is without the combined energies of everyone within our community.

In addition to your courses, we offer extra-curricular activities that will deepen your engagement with your studies and your own personal and professional development.

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In addition to conferences and workshops, the department organises an Open Seminar series. These are free talks with invited speakers on a wide range of topics, the details of which may be found on our [Departmental web page](#). There are also numerous events held by the PA123 Club, our student society (The Psychoanalysis Society), and our affiliated Centres and research groups including the Centre for Childhood Studies, the Centre for Trauma, Asylum and Refugees (CTAR), and our research groups in the History of Psychoanalysis, Comparative Psychoanalysis and our Clinical Research Group. Our dedicated professional services team regularly arranges events and activities within the department. Our Psyche Seminars explore the most pressing contemporary themes and debates in both the talking therapies and psychosocial studies. We also have several field trips throughout the year, some of which are aligned with specific courses while others are open to all.

You will have many opportunities to let us know how you are experiencing your time here: individually, in tutorials; through end-of-module evaluations; through Student Voice Groups (SVGs) and student satisfaction surveys. It is important for us to have feedback and we take your input seriously and use it to improve our programmes. Make sure you tell us how you feel when things aren't as they should be, but also make sure you tell us when things are brilliant so we can make sure we keep doing all the good things you love!

As Head of Department, I am available by appointment if you have a specific concern. You can arrange this through our Department Manager, Mrs Debbie Stewart. She is in room 5A.203 and you can contact her either by phone (01206 873640) or email ([ppsdm@essex.ac.uk](mailto:ppsdm@essex.ac.uk)). Please also feel free to e-mail me at [jessica.battersby@essex.ac.uk](mailto:jessica.battersby@essex.ac.uk).

So, you as embark upon and continue your journeys with us let me leave you with this brief piece of advice: Be proactive, be bold, be curious, be scared and then do it anyway – open yourself up to the transformative potential of a world-class education. We cannot wait to take this journey with you!

Once again, welcome to PPS and the University of Essex, we are delighted you have chosen us and look forward to getting to know you, and to working with you every step of the way.

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Dr Jessica Battersby

Head of Department

Department of Psychosocial and Psychoanalytic Studies



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## Introduction

Your Student Handbook will tell you everything you need to know about your department or school, the University, its academic policies and procedures, and all of the resources that are available to you.

At Essex we put the success of our students at the heart of everything we do, and want to support you to achieve outstanding outcomes. We are absolutely determined to provide you with the best Essex education and student experience we can, while safeguarding your health and wellbeing.

We celebrate diversity and challenge inequality. We are a truly diverse community where differences are celebrated, and individuality is valued. Your contribution is welcomed and encouraged based on your own thoughts and experiences. As part of our community, you will have the freedom to explore, experiment, challenge your discipline and have your ideas shaped by peer and professional knowledge from all over the world. Essex is about more than just getting a degree: we have so much to offer our students!

Things might have to change and adapt over the year, so make sure that you're checking online and keeping in touch with your department or school for the latest updates. The [Student Directory](#) contains a wealth of other helpful sources of information which you may also find useful.

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## Practicalities and getting started

You've made it to Essex! We've outlined below the most important things you need to make sure you do as soon as possible to get your time at Essex started.

### Registration (new students)

As a new student, you must complete the [registration process](#) in order to begin your studies with us. Registration is not only a formal procedure of enrolling you into the University, but also connects you to a number of vital systems which allow you to access your online Welcome and Induction information and start your studies. Because of this, you'll be asked to complete compulsory steps, such as activating your Essex IT account, provide key information about you as part of Online Registration (including payment of fees where required), attend an in-person Right to Study Check on campus and collect your Student Registration Card. Once you've completed these steps, you'll be able to begin attending teaching and engage with your course.

You should ensure you have completed the [registration process, including payment of your fees \(where required\) by the published Latest Registration Deadline](#) for your course. If you do not do this, you may not be allowed to register and begin your course with us.

### Registration (returning students)

As a returning student, you will need to ensure you complete [Online Registration and pay your fees \(if required to do so\)](#) at the start of each academic year to be able to continue your studies with us. It is essential that you complete all required steps, by the published [Latest Registration Deadline](#), otherwise you may not be allowed to continue your studies with us.

If you are a student undertaking studies with us with a form of immigration permission, in some instances you may be required to undertake an additional Right to Study Check, before being permitted to re-register. This may be the case if one or more of your documents have expired, your immigration status has changed or you have changed programme and have been required to obtain a new visa. You will be contacted by our International Services Team if you need to complete an additional check.

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## Right to study

The University must ensure all students have the right to study at the University of Essex for the whole duration of their course. If you were born outside the UK or Republic of Ireland, your [immigration permission](#) to study in the UK will be checked via the online Right to Study system, when you first register on your course, and as necessary thereafter. Students have a duty to maintain valid UK immigration permission that allows study for the duration of their course, failure to do so may lead to withdrawal from the University under the [University's General Regulations](#).

## Students with sponsored immigration permission

The University is a Student Sponsor with a track record of compliance and must ensure we remain compliant to retain our sponsor status. Students with a Student visa have [additional responsibilities](#) to the University and the Home Office. There will be conditions attached to your visa that restrict what you can do in the UK, breaking any of the conditions may mean you can't remain in the UK and complete your course.

You are expected to attend in-person meetings with your Supervisor every month and this will be monitored throughout your course. If your [attendance and engagement](#) fall below expected levels or you are absent without permission for a period of time this is likely to impact on the University's ability to continue to sponsor your Student immigration permission. The International Services Team can provide [immigration information and advice](#) throughout your studies.

## Explore your campus

There is a broad range of [facilities](#) across each of our campuses to support your experience at Essex, whether in person or virtually. For the latest information, see the updates on [services on campus](#).

## Get connected

### Your IT account

You will need to set up [your Essex IT account](#). This will give you access to your Essex email, [Moodle](#), campus wifi, campus computers and many more digital resources. When you set up your Essex IT account, you will need to register an external email address and passphrase so that if you [forget your Essex password](#), you can also reset

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it using these details. If you have forgotten those, you should contact the [IT Helpdesk](#). Make sure you keep your password safe and do not share it with others.

For a quick rundown of what you need when you first start, head to the [Getting Started with IT](#) guide on the Student Directory.

### **Campus wifi**

If you are studying on any of our campuses, connect to our wifi by finding the eduroam network on your device. Use your Essex email and password to join.

### **Essex apps**

The University has a variety of online systems and platforms designed to enhance your learning and help make processes, such as submitting coursework, easier. We have rounded up the top platforms, portals and apps that you need to know about!

### **MyEssex**

[MyEssex](#) is your online account and can only be accessed via an internet browser. This is different to your applicant portal – you can use MyEssex to update your personal details, request replacement student cards or supporting documents, monitor your course progress, contact the Student Services Hub, and much more. Professional Doctorate students can view your timetable and let us know if you'll miss a lecture or class.

### **Find Your Way**

When on campus, we know that finding your way can be challenging to start with. Our Colchester campus in particular can be difficult to navigate with a historically complex room numbering system! [FindYourWay](#) is our interactive campus map app designed to get you from A to B on either the Colchester or Southend campuses with quick and easy directions. You can download this app on your phone or tablet for free!

### **Zoom**

Zoom is the principal delivery mechanism used by the University for online meetings, presenting, teaching and training. This quick [start guide](#) gives you an introduction to the essentials of joining and participating in a Zoom webinar or meeting.

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## **Working while studying**

Many students choose to work part-time to supplement their income. Working during your course can also give you excellent skills and experience to boost your CV. Our [Student Services Hub](#) can help you find part-time work. There are also many opportunities to [work in paid jobs on campus](#).

You can access recommendations on working hours, as well as guidance on rates of pay and National Insurance contributions on the [Careers Services webpages](#).

If you have a Student visa, please read our information on [working in the UK for international students](#) before you start looking for a job. The country you are from and your visa type will determine whether or not you can work in the UK. If you can work, the type of work you are allowed to undertake and the number of hours you can work will be restricted.

## **Your personal belongings**

The University does not cover costs for personal damage or loss of possessions; only in instances where the University has been negligent would a claim be viable for compensation for personal belongings. Therefore, you are strongly advised to take out personal insurance cover for your possessions. This is especially important for valuable items, such as laptops, phones and tablets.

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## The Essex Experience

We are proud of our inclusive and international community. Our campuses are places where every single person can feel they belong and where you can find the world in one place. We have created a [Student Charter](#) as a pledge that every student signs up to when they join us. By signing up, you promise to uphold our values and to behave in ways that strengthen and support our community. We promise to support you at every stage of your journey with us.

### Embracing our Values

We are different at Essex. We are brave, we are bold, and we embrace challenges and drive change. Our values are underpinned by this very culture. While we encourage you to challenge the status quo and explore the unknown, we expect all of our students do so respectfully, intelligently and act as true ambassadors for the University. Our [Code of Student Conduct](#) outlines the rules and regulations that help us maintain our high standards of behaviour.

### Equality, diversity and inclusion

The University recognises the value of diversity and is committed to providing equal opportunities for both students and staff. Our students and staff are treated with dignity and respect on the basis of their merits, abilities and potential, while still having the relevant impact and implications associated with race, ethnic or national origin, gender, gender identity, sexual orientation, disability, age, socio-economic background, family circumstances, religious or political beliefs and affiliations, or any other identity-forming characteristics, taken into consideration as necessary to ensure equal opportunity.

The University is committed to a programme of action to ensure that this [policy](#) is fully effective.

Our department is committed to inclusive practice across all our activities, including the delivery of our courses. Our PPS Equality Diversity Inclusion Committee supports our department to reflect upon issues of equality, diversity and inclusion, consider suggestions and ideas of good practice raised by students and staff and help PPS be proactive as well as reactive in promoting equality, diversity, access and inclusion. Students may discuss EDI ideas with any member of staff and are

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very welcome to approach our PPS EDI Chair and Inclusivity Lead [Dr Zibiah Loakthar](#) or PPS EDI Secretary [Dr Deborah Wright](#) in person or by email to have a chat about any EDI related matters.

The Department of Psychosocial and Psychoanalytic Studies has been awarded the prestigious Athena SWAN Charter Bronze Award.

### **Student communities**

We pride ourselves on being a welcoming and inclusive community. We recognise the value of diversity and are committed to equality of opportunity within the University.

We offer a wide range of support to individuals and [groups of student members](#) – our student communities – who may have specific requirements, interests or responsibilities to help fulfil your potential. Whether you are an international student, a mature student, a BAME student or have any other requirements or needs, we want to welcome you with open arms. The University is committed to a programme of action to ensure that this [policy](#) is fully effective.

### **Environmental Sustainability for All**

The University of Essex is committed to reducing its environmental impact by reaching net zero carbon emissions by 2035. The Sustainability team works on a range of projects such as like carbon reduction, reuse and recycling, and sustainable education. During your time at Essex there are extracurricular opportunities for you to learn more about sustainable development and equip you with the skills and knowledge that will help you in your future choices – whether that's further study or the start of your career. Be sure to check your programme modules if you're keen to take environmentally focused course options. You can access extra-curricular activities through Chart My Path and the vTeam, plus you can join the Students for Sustainability Group. Research students also have options through [Proficio](#). When you are thinking about your research proposals, you can take bespoke workshops on considerations of sustainability designed to help you get best prepared for your thesis and career readiness. Your participation in all additional events is recorded on [Higher Education Achievement Record](#) (HEAR), your online CV. There are easy everyday habits to help you do your bit too – bring your own takeaway cup to cafes on campus for a discount and remember your bottle to refill at one of our many water coolers.

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There are lots of recycling bins across our campuses to encourage mindfulness when disposing of your waste. If you're living on campus, be sure to switch off lights and chargers when not in use, and keep windows closed in colder months when the heating is on. For any more information, head to the sustainability pages on the Essex website. If you have questions or an idea for a sustainability event or project of your own contact the Sustainability team: [sustainability@essex.ac.uk](mailto:sustainability@essex.ac.uk). Follow us on Instagram: [@uoe\\_susandgrounds](#) and [LinkedIn](#).

## **Essex Sport**

Learning doesn't just happen in the classroom. Keeping active during your studies is a great way to meet new people, help relieve stress, maintain good physical and mental wellbeing, increase productivity, and improve your employability.

[Join](#) Essex Sport and be part of something bigger. We're a community of like-minded individuals who are dedicated to enriching your experience at University of Essex. By fuelling your passion for all things active we help you make new friends, find new interests and be the best you. Whatever your sport, whatever your level, from fan to [professional athlete](#), we've got a place for you.

Visit the [Essex Sport](#) website or [download the app](#) to discover all the ways you can keep active during your time at Essex. In order to ensure the welfare of our community there may be changes to opening hours or what's available, so do check on the website and our [Facebook](#), [Instagram](#), [Twitter](#) for the latest information.

## **Students' Union**

We're famous for our [Students' Union at Essex](#), and for good reason. Here you're not just a member of a normal Students' Union; you're part of a family. They work hard to support our PGR community, and are here from day one to the moment you graduate to support you in any way we can.

The Students' Union is run by students for students, and you have the ability to shape what they do. From deciding who leads the SU by electing our entire Student Leadership team including the PGT officer, to shaping your own experiences at Essex, they are here to represent your views and work with you to make amazing things happen.

## Get involved!

There are opportunities to join [Sports Clubs](#), and get involved with competitive sports in our [BUCS teams](#).

We have over [120 Societies](#) where you can meet people with similar interests, challenge yourself with something new or if you can't find what you are looking for- [Start your own](#).

We also train, recruit and support hundreds of student reps each year. These reps gather feedback to share student viewpoints on academic experiences. You can find out more about student reps including how to sign up and getting trained [here](#).

We also have our very own lettings agency ([SUHomes](#)), to offer help and support to students to find off campus accommodation.

## Chart My Path

Use Chart My Path to discover over 200 extracurricular activities offered at Essex, and get recommendations personalised to you. Log into [GradIntelligence](#) to get started.

## Essex spirit, social media and what's on?

Keep up to date with important news, events and offers from across the University with our Essex spirit newsletter, delivered directly to your Essex email address.

Follow us on social media:



/uniofessex



/uniessex



/Uni\_of\_Essex



/uniofessex



/uniessex



/@uniessexonline

Our [Events calendar](#) brings together all the events happening across our three campuses, so you can make the most of your time at Essex.



## About The Department of Psychosocial and Psychoanalytic Studies

### Meet the team

A full list of all academic and professional services staff for the Department of Psychosocial and Psychoanalytic Studies can be found on our [Department Webpages](#). Below is a summary of the roles of staff that you are likely to be in contact with most frequently. <sup>1</sup>

Please note that Departmental staff roles and availability may change during the academic year. If you are unsure of the correct member of staff to talk to, please check with one of our Student Administrators.

Name	Room No.	Extension	Essex email prefix
<b>Head of Department</b>			
Dr Jessica Battersby	5A.2010	4943	jessica.battersby
<b>Professors</b>			
Professor Matt ffytche	5A.125	3903	mffytche
Professor Sue Kegerreis	5A.209	3263	skeger
Professor Roderick Main	5A.207	4842	rmain
Professor Renos Papadopoulos			renos
Professor Raluca Soreanu	5A.114		raluca.soreanu
<b>Senior Lecturers</b>			
Dr Norman Gabriel	5A.210	4844	n.r.gabriel

<sup>1</sup> Department/school information in this Handbook is correct at time of publication but there may be role changes within the department/school throughout the Academic Year. Students should consult staffing details held online for the most up-to-date information.

Dr Carolyn Laubender	5A.208	3958	c.laubender
Dr Zibiah Alfred Loakthar	5A.122	3558	z.loakthar
Dr Chris Nicholson	5A.123		cnich
Dr Christian McMillan	5A.204		ckhmcm
Dr Leonardo Niro	5A.204	2921	l.niro
Chris Tanner	5A.213	3962	chris.tanner
Dr Julie Walsh	5A.208	3903	julie.walsh
Dr Deborah Wright	5A.206		dlswri
<b>Lecturers</b>			
Dr Ann Addison	5A.211	2209	abbadi
Dr Ebenezer Cudjoe	5A.129		e.cudjoe
Joanne Emmens			je23897
Dr Emilia Halton-Hernandez	5A.210	4944	e.halton-hernandez
Dr Monica Luci			mluci
Dr Orsolya Lukacs			olukac
Dr Christian McMillan	5A.204		ckhmcm
Dr Jordan Osserman	5A.213	3558	j.osserman
Arianna Pulsoni	5A.206		arianna.pulsoni
Dr Katharina Rowold			k.rowold
Dr Mark Saban	5A.204	2921	msaban
Dr Magda-Agata Schmukalla			m.schmukalla
Oyku Turker	5A.116		ot19081

Dr Marita Vyrgioti	5A.211	2209	m.vyrgioti
Dr Chenyang Wang			cwangab
Dr Madeleine Wood	5A.210	4971	madeleine.wood
<b>Centre for Myth Studies</b>			
Professor Roderick Main (Director)	5A.207	4842	rmain
<b>Centre for Trauma, Asylum and Refugees (CTAR)</b>			
Professor Renos Papadopoulos (Director)	5A.122		renos
<b>Emeritus Professors</b>			
Professor Karl Figlio			kfiglio
Professor Bob Hinshelwood			rhinsh
<b>Professional Services Staff</b>			
The PPS Office is open from 10:30 to 12:30 Monday to Friday			
Debbie Stewart – Department Manager	5A.202	3640	ppsdm
Katrina Radford – Deputy Department Manager	5A.202	4689	ppsddm
Alison Evans – Student Administrator	5A.202	4969	ppsug (UG) ppspgr (PGR)
PGT Student Administrator	5A.202		ppspgt

Emily Gordon – Student Administrator (Part-time)	5A.202	4172	ppsug
Anne Snowling – Operations Assistant (Part- time)	5A.202	4554	pps
<b>Department Disability Liaison Officer</b>			
Arianna Pulsoni	5A.206		arianna.pulsoni

The Departmental Disability Liaison Officer (DDLO) is a direct link for you between the Student Services Hub and your department. They can help make sure that the Disability Service knows about any adjustments you need. The DDLO will liaise with the Student Services Hub and your personal tutor to support your learning needs.

### **Your supervisor**

A supervisor will have been appointed for you during the admissions process. You are expected to have regular contact with your supervisor during your studies and they should be the first port of call for any concerns/problems. We recommend that you consider attending the '[Making the most of your supervisor](#)' training course, provided through Proficio. In addition, if needed, the PGR Director within your department/school is also available to support you during your studies.

If you have a disability, long term medical condition and/or Specific Learning Difference and have not registered with Student Wellbeing & Inclusivity Service, to discuss your support needs, please email [include@essex.ac.uk](mailto:include@essex.ac.uk).

### **Supervision of research students during periods of leave**

Academic staff serving as supervisors of postgraduate research students will, on occasion, take periods of research leave for research purposes. During some periods of research leave, supervisors may not be in residence at the University. It is incumbent upon the supervisor, with the approval of the PGR Director, to develop a plan for the continuing supervision of students during periods of research leave. In making such arrangements, it is the policy of the department/school that:

- a) Members of staff are expected to continue to carry out their role as supervisor during periods of research leave.
- b) Members of staff on research leave are not expected to attend Supervisory Panels but are expected to provide a written assessment of progress.
- c) Members of staff on research leave should make arrangements for continuing contact with their supervisees, whether through face-to-face meetings, or through some form of remote communication,
- d) In cases where a member of staff plans to be out-of-residence for an extended period during their research leave, an alternate member of staff should be named (by the PGR Director in consultation with the supervisor) as a local contact for the supervisee student. The local contact is not meant to act as a substitute supervisor (see point (A) above) but to serve as a designated point of contact in the Department during the period when the supervisor is out-of-residence.

### **The Supervisory Panel (SP) and Research Students' Progress Board (RSPB)**

These are the formal committee meetings at which an individual student's work, training/skills development, and progress are reviewed against the published milestones. Progress decisions are considered by the SP with a recommendation being made to the RSPB. This includes Confirmation of Status and entry to the next stage of study or period of completion, along with extensions, downgrading and discontinuation. The final RSPB decisions and/or recommendations are reported to the relevant Faculty Dean (Postgraduate).

Your Supervisory Panel is composed of you, at least one of your supervisors and one other academic who acts as Chair. In exceptional circumstances where the sole supervisor is on study leave, an acting supervisor may attend.

The RSPB comprises senior members of academic staff and is chaired by the PGR Director or Head of Department/School. It reviews the progress of every student through to the award of a degree, withdrawal or failure, on the basis of the reports from the Supervisory Panel, including the written report from the student.

[Principal Regulations for Research Degrees](#)

[Professional Doctorate rules of assessment](#)

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## **Staff research interests**

### **Staff research interests**

#### **Dr Ann Addison**

- Historical, philosophical, social and cultural contexts of the work of C.G. Jung
- Comparative studies relating to C.G Jung and W.R Bion
- Implicit theories in psychoanalysis
- Analytical psychology and its application in the arts
- The relationship of body and mind in psychoanalysis
- Law and psychoanalysis

#### **Dr Jessica Battersby**

- Sociology and the Psychosocial Study of children and childhood
- The formation and history of Childhood Studies
- Post human and new materialist perspectives on childhood
- Critical plant studies and critical animal studies
- Agency, subjectivity, and interdependency
- Children's geographies
- Ethics and ethical governance in research with children
- Disabled children's childhood studies

#### **Dr Ebenezer Cudjoe**

- Child protection
- Children in families with parental mental illness
- Children in care
- Kinship care
- Qualitative methodologies
- Practice research
- Children's participation in services

#### **Joanne Emmens**

- The history of psychoanalysis
- The work of Wilfred Bion
- Dissociative disorders and trauma
- Therapeutic communities
- Literature and psychoanalysis

- Working with psychosis

### **Professor Matt fytche**

- The history of psychoanalysis (particularly mid-twentieth century)
- The relation between psychoanalysis and modernist literature
- The psychoanalytic imaginary and its integration with social and psychosocial theory
- Psychoanalysis and critical theory
- Outsider writing

### **Dr Norman Gabriel**

- Developing multidisciplinary approaches to childhood - integrating psychoanalysis with relational sociology and developmental psychology
- Norbert Elias and process sociology
- Comparing the social habitus of national childhoods
- Beyond social constructionism? The limitations of social constructionist approaches to childhood
- Crossing the narrow bridge: the socio-emotional development of young children
- Challenging the adult establishment – children's humour

### **Dr Emilia Halton-Hernandez**

- Object relations theory
- Infant and early years mental health
- Theorising preverbal experience
- Theories of intersubjectivity
- Historical understandings of childhood and infancy
- History of psychoanalysis
- Medical/health humanities
- 20th century theories of care and the maternal
- Theories of creativity
- Visual art, life writing and literature

### **Professor Sue Kegerreis**

- Child and Adolescent Psychotherapy
- Psychodynamic Counselling in schools
- Training issues in Counselling and Psychotherapy

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- Psychotherapy research – tensions and connections with clinical identities
  - Organisational dynamics
  - Eating disorders

### **Dr Carolyn Laubender**

- Psychoanalytic Theory and History
- Politics and the Clinic
- Critical Theory and Cultural Studies
- Feminist Theory and Queer Theory
- Generationality & Intergenerational Relationships
- Childhood & Race, Gender, Sexuality
- Post/De-Colonial Theory
- Psychoanalysis, Literature and Film

### **Dr Zibiah Alfred Loakthar**

- People's experiences of seeking refuge from persecution and of involuntary dislocation
- Voicing identities: power and belonging
- Diasporic community development and cross cultural community building
- Climate change and migration
- Gender and migration
- Young people and migration
- Inclusive school and university education for people seeking sanctuary in the UK
- Refugee Week
- Psychosocial perspectives on Human Rights
- Therapeutic humanitarian interventions
- Charity sector work, social justice campaigns and ethical conundrums
- The changing nature of the refugee voluntary sector in London
- Oral History, museums and public archives and archive activism
- Life stories of talking therapists
- Memory, memory loss and dementia
- Creative reminiscence
- Equality and Social Inclusion
- Hearing and Listening
- Deaf community experiences
- Disability rights
- Learning exchange facilitation between mainstream charities and public sector organisations and community groups

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## **Dr Monica Luci**

- Psychodynamic understanding of the refugee experience
- Refugees, trauma and body
- Refugees, violence and human rights
- Complex trauma
- Complex and combined psychosocial interventions and therapies for refugees
- Psychodynamic understanding of collective violence (intrapsychic, interpersonal and social levels)
- Torture survivors' experience
- Gender based violence among refugees
- Accompanied and unaccompanied minor refugees
- Psychoanalysis and law

## **Dr Orsolya Lukacs**

- Analytical psychology and physics
- Historical and scientific contexts of Jungian theories
- The Mind-Matter Connection
- Perception of time
- Creativity and intuition
- Artificial intelligence and theories of mind
- Virtual realities and the self

## **Professor Roderick Main**

- Historical, philosophical, religious and cultural contexts of the work of C.G. Jung
- Depth psychology (especially Jungian psychology), religion and modernity
- Analytical psychology and society
- Synchronicity
- Myth

## **Dr Christian McMillan**

- Historical, philosophical and cultural contexts of the work of C.G. Jung
- Depth psychology (Jungian psychology and post-Freudian), continental philosophy and modernity
- Analytical psychology and society
- Synchronicity and hermeticism
- Jung and the vitalist tradition

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## **Dr Chris Nicholson**

- The nature of hysteria and trauma
- Ecological models of Therapeutic Residential Children's Homes
- Psychoanalytic applications to literature
  - Robert Graves: modernism, poetry and *The White Goddess*
  - John Keats
  - Pavel Andreievich Chekov
- Therapeutic community theory and practice
  - W.H.R. Rivers, Rickman and Bion
- Psychiatry and Psychoanalysis
- Children Leaving Care
- Mental Health in HE
- Practitioner and Leadership Competencies

## **Dr Leonardo Niro**

- Epistemology of Psychoanalysis, Psychology and Psychosocial Practices
- Psychoanalysis and Evolutionary Theory
- Ethology and Attachment Theory
- Psychoanalysis, Neuroscience and Philosophy of Mind
- Psychoanalytic approaches to Depression and Manic-Depressive (Bipolar) Disorder
- History of Psychoanalysis, Psychology, Psychiatry and Psychological Practices

## **Dr Jordan Osserman**

- Gender and sexuality studies
- Queer and feminist theory
- Lacan, Laplanche and the French tradition of psychoanalysis
- Left-wing politics
- The medical humanities

## **Professor Renos Papadopoulos**

- Involuntary dislocation (forced migration), trauma and refugees
- Working with survivors of violence (torture / trafficking) and disasters
- Psychosocial humanitarian interventions
- Psychosocial perspectives on Human Rights
- The interface between Analytical Psychology and systems, family therapy and culture

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- Epistemology of therapeutic endeavours
  - Academic and professional interface with Eastern Orthodox Christianity

### **Arianna Pulsoni**

- Infant mental health
- Digital mental health
- Intergenerational family difficulties and trauma
- Autism in relation to early trauma
- Organizational dynamics and group dynamics
- Wellbeing interventions in schools
- The integration of Psychoanalysis and Philosophy
- The application of Psychoanalytic theories in non-clinical disciplines

### **Dr Katharina Rowold**

- Social and cultural history of infancy, childhood, and youth
- History of psychoanalysis
- History of developmental psychology
- Infant feeding
- Child health
- Out-of-home care of babies and children

### **Dr Mark Saban**

- The prehistory and early development of analytical psychology
- Psychosocial aspects of analytical psychology
- The role of Affect in psychoanalysis and analytical psychology
- Relationality in analytical psychology

### **Dr Magda Schmukalla**

- Art and aesthetic epistemologies
- Threshold experiences and experiences of rupture
- Transgenerational trauma
- Post-communist and communist experiences
- Posthuman knowledge
- Quantum Physics and its application in psychosocial studies
- Psychoanalysis and art
- Decoloniality

- Transnational feminism

### **Professor Raluca Soreanu**

- Psychoanalytic theory and metapsychology
- The history and epistemology of psychoanalysis
- The Budapest School of Psychoanalysis: the work of Sandor Ferenczi and Michael Balint
- Trauma theories and the study of collective trauma
- Fragmentation and psychic splitting
- Theories of recognition
- Psychosocial studies of collective creativity
- Time studies
- Contemporary social theories; post-humanist theories; feminist theories
- Sociology of emotions; sociology of creativity; sociology of knowledge
- Epistemologies and methodologies of the social sciences and psychosocial studies
- Free psychoanalytic clinics
- Mental health commons

### **Chris Tanner**

- Creating effective learning environments
- Psychoanalytic perspectives on organisational dynamics
- Executive coaching and consultancy practice in organisations
- Leadership development-psychodynamic approaches
- Compassionate care in health and social care

### **Oyku Turker**

- Prenatal life and foetal 'experience'
- Maternal phantasies during pregnancy
- Intergenerational adverse experiences
- False self-disorders/ vulnerable narcissism
- Psychotherapy processes
- Becoming a mother and changing identities

### **Dr Marita Vyrgiotti**

- Psychoanalysis

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- Afropessimism
  - Race, racism, 'zones of non-being'
  - Antiracism in psychoanalysis
  - British object relations
  - Posthumanism
  - The body in psychoanalysis
  - Psychoanalytic theories of eating and digestion
  - Theories of interdependence and nurturance

### **Dr Julie Walsh**

- Psychoanalysis
- Gender and sexuality studies
- Social and cultural theory
- The meeting of psychosocial studies and literature

### **Dr Chenyang Wang**

- Freudian and Lacanian Psychoanalytic Theory.
- Gender and sexuality
- Psychosocial Studies in the Chinese context
- Psychoanalysis and Philosophy of Time
- Psychoanalysis and Phenomenology
- Virtual reality and postmodern culture

### **Dr Madeleine Wood**

- Childhood adversity, including the experiences of children in care
- Histories and theories of trauma
- Medico-legal constructions of childhood
- Medical humanities
- Children and childhood in the long nineteenth century
- History of psychoanalysis, particularly in the late nineteenth and early twentieth centuries
- French psychoanalysis, with a focus on the work of Jean Laplanche
- Cultural production of childhood and representations of children in literature, film, and art
- Creativity as resistance
- Subjectivity, otherness, ethical responsibility.

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## **Dr Deborah Wright**

- Freud, Klein, Bion, Winnicott and Object Relations
- Human relations with the non-human world
- Psychosocial and psychoanalytic perspective on humans' relationships with their environment
- Children and residential care clients' relationship with their (bed)rooms
- Patients' relationship with the consulting room and the virtual consulting room
- Spatialisation, environmental usage and political connotations
- Houses, homes, safe and un-safe dwelling places and room spaces

### **Departmental/school resources and facilities**

A wide range of facilities and resources are available for all students to access and use as part of their study at Essex. Each department and school also have a selection for the exclusive use of their students. Below is a summary of the facilities and resources that are likely to be most useful to you.

#### **The Department of Psychosocial and Psychoanalytic Studies Common Room**

The Department Common Room (Room 5A.325) is located at the end of the corridor from our main Department academic and professional services offices and is for the use of all students. It is shared with the Department of Sociology and Criminology.

#### **Postgraduate (Research) Study Room**

The Postgraduate Study room is available for all research students in our department and is located in Room 5A.121. Please ask the Student Administrators for the door code.

#### **Postgraduate Research training**

PGR students all have access to Proficio; our innovative professional development scheme, unique to Essex. We believe that your academic and professional development is vital to your growth as a postgraduate research student and we give you funds that can be spent on a variety of courses and conferences.

As a postgraduate research student, you will be registered on the Proficio system. You will need to complete the Training Needs Analysis (TNA) on Moodle in order to unlock your Proficio funding account. The enrolment key is 'PGRstudent'.

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In addition to the centralised training provision, students can also access a wide range of postgraduate taught modules that either explore particular fields and concepts, or offer specific training in research methods and skills. Students should peruse the modules available and discuss with their supervisor which of these modules would be suitable.

### **Printing, photocopying and scanning**

All students can [print, copy and scan for free at Essex](#), subject to our fair use policy. You can print from a campus PC or from your personal device using our mobile print service. Campus printers can be found in or near to study spaces where there are computers. Find out how to print and how to top up your printer credit on the [Student Directory](#).

Please note that there are strict laws about copyright infringement; more information can be found on the [Library website](#) which explains what and how much you are permitted to copy. Usage is monitored and subject to a fair use policy.

### **Noticeboards**

Every department and school has their own noticeboard(s) providing information on staff, courses and classes, updates, careers, events and opportunities. Ours are located in the 5A corridor near to the Professional Services office (Room 5A.202). We also publish an electronic weekly newsletter with news and events relevant to the Department.

### **Publications**

The Department of Psychosocial and Psychoanalytic Studies holds some publications for student use. These are for reference only and may not be taken away from the Department. Please contact the Student Administrator if you would like to arrange access.

### **Pigeonholes**

There are pigeonholes in the Professional Services office (Room 5A.202) where any post addressed to you in the Department will be delivered.

### **Social media**

## **Department of Psychosocial and Psychoanalytic Studies**

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[Facebook page](#)

[LinkedIn page](#)

[X page](#)

**Centre for Childhood Studies**

[X page](#)

**Centre for Myth Studies**

[WordPress](#)

**Centre for Trauma, Asylum and Refugees**

[Facebook Page](#)

[X page](#)

## **Learning and Teaching**

The University is committed to providing equal opportunities for all our students regardless of where or how you study. Our diverse student population is taken into account when developing the resources, services and facilities on and off campus, when we create our courses, write publications and course materials, and set our policies and regulations.

### **Student Staff Partnership**

An effective working relationship with your supervisory team is key to your success as a postgraduate researcher. You need to understand the supervisory team role and be proactive in this relationship if you want to get the most out of it.

As a Postgraduate Research student, you have a responsibility to:

- Read the documentation provided, including the [regulations](#) for your degree, the [Code of Practice](#) and details of the departmental supervisory arrangements.
- Attend meetings with your supervisors and Supervisory Panels as arranged, and prepare adequately for them, notifying your supervisor in the event of unavoidable absence.

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- Keep in regular contact with your supervisor. Students and supervisors are required to communicate, whether face-to-face or by electronic means, to engage in discussion/review of the student's work and progress at least once a month (and bi-monthly for part-time students).
  - Provide updates on progress as outlined in the [Progress and Appeals Procedures for Research Degree Students](#)
  - Carry out, as far as possible, the work agreed with your supervisor and submit written work as agreed so that you meet the required milestones.
  - Familiarise yourself with the departmental [milestones](#) for your degree and the requirements for your chosen thesis format. The milestones are designed to help you submit your thesis by the deadline and are used to assess your progress during your period of study. The milestones will be considered at your RSPB which takes place twice a year (or equivalent for part-time students). It's important that you review your milestones regularly to ensure you'll be ready to submit your thesis by the required date.
  - Familiarise yourself with University and subject-specific guidelines on ethical research, including data protection matters, and with health and safety and intellectual property regulations and obtain ethical approval as appropriate.
  - Familiarise yourself with the expectations and conventions regarding academic referencing other people's work.
  - Attend any research training and generic skills courses as agreed with your supervisor.
  - As requested, submit reports on progress to professional practice and research supervisors, Supervisory Panels, or the departmental Research Students' Progress Board.
  - Keep a record of your personal progress, including a copy of agreed training needs, courses that need to be attended and when they are attended. This may take the form of a logbook or research portfolio to be signed off by your supervisor.
  - Inform the relevant supervisor promptly if there are any specific needs or circumstances likely to affect your work. Notify the Supervisory Panel/Research Students' Progress Board in writing of any extenuating circumstances that you believe have significantly affected your performance.
  - Discuss any supervisory problems with your supervisor or the Head of Department or PGR Director. Alternatively, if you feel unable to talk to a member

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of the departmental staff, please contact the [Postgraduate Research Education Team](#) to discuss the concerns. Any discussions will remain confidential if requested. Students may request a change of supervisor but should note that it may not always be possible for suitable alternative arrangements to be made.

- You must present your thesis for examination by the end of the final term of your standard period, or by the end of the prescribed completion period.
  - A request for an extension of up to two weeks to the submission deadline may be made. Requests must be made to the Postgraduate Research Education Team in advance of the deadline. If granted an extension, you will not be expected to register or pay the prescribed fee for that two-week period.
- If you fail to present your thesis for examination by the deadline, you will be deemed to have withdrawn permanently from the University and from your research degree, unless you are permitted an exceptional further period of completion.
- Extenuating circumstances that affect your ability to submit your thesis by the agreed deadline will be considered by the Dean on a case-by-case basis.
- Familiarise yourself with the guidelines on thesis submission and with the examination process, and ensure that you are prepared for your viva.

In addition to the above requirements, Professional Doctorate students should:

- Attend lectures and seminars for taught modules where applicable and attend meetings with your professional practice supervisor. For more information on this, please refer to the section on [taught modules](#) in this handbook.
- Complete the work required for your taught modules.
- Maintain a professional practice portfolio which forms part of the assessment for the degree.

### **The academic year**

Postgraduate Research students are expected to work on their theses throughout the calendar year, and are not subject to the same academic year term structures as that of taught students. As a reference point, the academic year uses a week numbering system that covers the 52 weeks of a calendar year but corresponds to typical term

dates. So, the start of the academic year is week 1, which is Welcome week, with teaching commencing in week 2.

Term	Week numbers
Autumn	2-11
Spring	16-25
Summer	30-39

You can view the University's week numbers with the equivalent dates in the week by week [calendar](#). The University's [key dates](#) include an overview of the start and end of each term and exam periods.

Some programmes have slightly different term dates. This is not the case in the Department of Psychosocial and Psychoanalytic Studies. However, you will find that all campus activities and events make reference to the standard academic year terms and schedule noted above.

You are expected to be available during term time to attend teaching events where applicable, and unless otherwise advised by your department or school.

### **My programme of study**

Each programme of study at the University has its own syllabus, full details of which, including the aims and learning outcomes, can be found in the University's [Programme Specifications Catalogue](#).

Your own programme structure, including your specific programme specification, can be found in the MyStudy section of your [MyEssex](#) homepage.

### **Making changes to your study**

If you feel as though your research has changed direction and that it would be appropriate to change your degree title, please discuss this with your supervisor, as they'll be best placed to advise on the most suitable option. You may also feel it appropriate to change to a differing degree type (from PhD to MSD for example), again please discuss this with your supervisor in the first instance.

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Once you have decided that you want to change your degree title, you will need to make a formal request using the online [Change of Course/Degree title form](#).

Until the final term of your standard period, you may request **a transfer from one mode of study** to another, for example from full-time to part-time, including distance learning, or vice-versa. You should discuss any proposed change with your supervisor.

Once you have decided you want to change your mode of study, you will need to make a formal request, using the online [Change of Mode of Study form](#), which will need to be approved by your department or school, and the Dean.

If your request is approved your period of study will be adjusted pro-rata.

If you are a financially **sponsored student**, you should discuss any proposed change with your funding body and/or check its terms and conditions. If you are a UK Research and Innovation funded student, you should contact the Postgraduate Research Education team to discuss your request to change your mode of study.

If you are studying a course where an ATAS certificate is required and there are changes to your course, research area, supervisor or course length, you may need a new ATAS certificate. You can find further information on our Immigration [webpages](#).

Students with a Student visa may not be able to change their course without first obtaining a new visa from overseas, if eligible. You can find information on the potential visa implications of your decision on our [Immigration webpages](#). If you have any further questions you should contact the [International Services Team](#)

### **Thinking of leaving or taking a break?**

You may experience doubts at some point during your studies. If you're thinking about leaving Essex, we're here to support you and give you the advice you need to help you make an informed choice. You can contact your department/school, supervisor or Student Services Hub to speak in confidence about your concerns, and also the [different options available to you](#) and the impact they may have.

You can find information on the visa implications of your decision on our [Immigration webpages](#). If you have any further questions you should contact the [International Services Team](#)

You should also be aware of how your funding may be impacted if you choose to take a break. You can do this by contacting the Funding Team – [funding@essex.ac.uk](mailto:funding@essex.ac.uk).

### Periods of study

Research degree	Mode	Standard Period	Completion Period
Masters by Dissertation ( <i>MA or MSc by dissertation</i> )	FT	One year	Up to one year
	PT	Two years	Up to one year
Master of Philosophy ( <i>MPhil</i> )	FT	Two years	Up to one year
	PT	Four years	Up to one year
Doctor of Medicine ( <i>MD</i> )	PT only	Two years	Up to one year
Doctor of Philosophy ( <i>PhD</i> )	FT	Three years	Up to one year
	PT	Six years	Up to one year
Doctor of Philosophy Integrated ( <i>PhD</i> )	FT	Four years	Up to one year
	PT	Eight years	Up to one year
Professional Doctorate	FT/PT	See individual programmes	See individual programmes

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## Library and Cultural Services

### Library Services

The Library aims to provide all of the resources you will need to succeed in your course, via online reading lists and access to extensive collections of books, journals and a variety of other resources, both online and on our shelves.

As well as a team of specialist Librarians who can advise on appropriate resources for your area, there is also a Research Support team, who can advise on a variety of topics including open access, online research profiles, and how/where to publish and promote your work. Online support in these areas can be found in the Library's [Research Support guide](#). A range of workshops and training sessions are also held throughout the year through [Newcomers](#), a collaborative network that aims to support postgraduate research students and early career researchers by offering training and guidance covering topics across the research lifecycle. Signing up to the [Newcomers mailing list](#) is the best way to keep up to date with the latest training and development opportunities, and it also provides a platform to network with fellow early career researchers.

The Library is also home to a number of Special Collections which support the delivery of object-based learning across a variety of courses, and provide primary source material for research across many subject areas. We are home to two major art collections; [ESCALA](#) (the Essex Collection of Art from Latin America) and the [University Art Collection](#). Our Colchester Campus library houses [Special Collections](#), over 70 individual archives containing primary source materials and collections covering a variety of subjects and time periods. The collections provide a valuable resource for teaching, through object based learning and other sessions, and for research.

If you have any questions about Library services, there are a range of ways you can [get in touch](#) with the team.

At our Colchester Campus, the **Albert Sloman Library** on Square 5 has a variety of study spaces, including individual and group work areas and bookable study pods and rooms. There is also a dedicated Postgraduate Study Room that is open 24/7. You'll

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need your student card to access this space, so be sure to bring it with you during your visit. The Library offers a wide range of learning resources, online and in print, with a dedicated Helpdesk, live chat and the opportunity to book appointments with experienced Library staff to help you through your studies and into whatever you choose to do after graduation. The Albert Sloman Library is open 24/7 during term time and offers a laptop loans service which is also available 24 hours a day.

See the [Library website](#) for the latest information on all our libraries and the services available, including opening hours.

### **Art Exchange**

Placing students at its core, [Art Exchange](#) is a place where art, artists and the campus community come together. Our programme of exhibitions and activities are here to get you inspired, make new friends – or simply to chill while having fun making art.

We show international art by established and emerging artists throughout the year, building up a dynamic programme by working closely with the campus community, as the art on our walls is co-created by students and responds to what matters to them.

Alongside exhibitions, our exciting programme of events and art classes are free for students. Led by professional artists, they support students' creativity, confidence and wellbeing - as well as being great fun!

We want everyone to get involved and enjoy great art.

### **Lakeside Theatre**

The [Lakeside Theatre](#) provides a warm, welcoming social hub of creativity at the heart of the University to foster the living learning community.

We produce a programme of diverse, dynamic and accessible live performances of theatre, music, comedy, dance, workshops, artist development and live art for audiences on and off campus. It is a learning and social experience for students that will deliver key life skills to enable them to respond to a rapidly changing world with creativity and personal and cultural confidence. Students' wellbeing remains at the forefront of what we do which is why we provide opportunities for enjoyment, inspiration and creativity.

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We believe that theatre is for everyone, you don't have to be studying drama or theatre studies to take part in or develop as an actor, producer, director, technician, or performer. That's why we have our [Homegrown Programme](#), to develop theatre makers at the University of Essex. Students, researchers, staff and alumni of the university can join the programme at any stage in their journey for support, guidance and opportunity to become a performing arts professional. Keep an eye out for our workshops and for when applications open up to our [Homegrown Studio Season](#), where you can perform on our stage!

The theatre and technical facilities are kept up to date, for student use in education and further skill building in modern practices nationally and internationally.

### **Peer Review with the Essex Student Journal**

Peer reviewing is a vital academic skill that can help you improve the quality of your own writing by providing feedback to others on theirs. [The Essex Student Journal](#) provides the opportunity for you to gain practical peer reviewing experience, with training, guidance, and support throughout.

This invaluable experience will enhance your expertise as an early career researcher, developing your understanding of the academic publishing process and providing an opportunity for you to contribute to the community. Peer reviewing is typically expected of researchers at all stages of their academic careers, so starting in our supportive environment will build your confidence for the future. The analytical skills you develop are transferrable to a wide variety of other professions too.

Not all universities have a Student Journal, making this a unique opportunity for you and the authors. Our multi-disciplinary journal, run by students, for students, showcases the hard work of our undergraduates and PGTs and, through a double-blind peer review process, supports them to develop their writing skills and produce high quality outputs.

If you are interested in developing your skills and helping others to do the same, find out more about joining our vibrant community of peer reviewers at the Essex Student Journal and embark on your academic peer reviewing journey with confidence.

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If you have any questions, get in touch with the Journal Team via [journal@essex.ac.uk](mailto:journal@essex.ac.uk).

### **University and departmental/school training events**

All research students should be provided with an induction programme. As well as a Departmental induction, this will also include an Essex wide PGR Welcome Conference which will cover such topics as 'an overview of the PGR lifecycle, making the most of your supervisor, support available to you and Professional Development for PGR students'. Following the PGR Welcome Conference, or within the first three weeks of term, the Department's Graduate Director should discuss the supervisory documentation and other University and Departmental regulations.

You will also meet with your supervisor. Together you devise an overall plan of the research, which includes a) an assessment of training needs and how these will be met and b) the content, procedures and a tentative timetable for the research. A more detailed plan of the initial phase of the research is drawn up, where tasks are assigned and deadlines set. The Training Needs Analysis (TNA) form is completed online. Training plans will also be discussed during the PGR Welcome Conference.

### **Research Student Forum**

The Research Student Forum is a central platform through which the Department seeks to foster critical thinking in our community of PhD students. It is a place to share work in progress and respond to the work of your peers. Generally, the sessions are scheduled on two to three occasions in the Autumn and Spring term and are timed to coincide with Open Seminars and other Research student training sessions. Dates and times will be confirmed by email and through calendar invitation. Whenever possible, papers will be pre-circulated.

Students who live within travelling distance are expected to attend every research forum. Distance learners are strongly advised to attend whenever possible. It may also be possible to attend via Zoom. Regular attendance at the Research Forum will allow students to get a broader understanding of the different ways in which a research question can be posed; how best to form arguments in the realm of psychoanalytic studies; what kind of obstacles people find in their research; different disciplinary perspectives on and attitudes to methodology and how to ask your own critical

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questions as well as the chance to enter into discussion and to socialise with other research students from the Department.

Students from their second year onwards are expected to apply to present to the Research Forum, though first year students may also present (application can be made to the Graduate Director (Student Experience) Dr Zibiah Loakthar.

This year our Department plans to run some online WOW (Workshops on Wednesdays) lunchtime sessions over Zoom, jointly with the Tavistock, creating space for students and staff researchers from different institutions to come together for rich shared discussion. Details of these opportunities will be circulated by email and will be open to all PPS PGR students. If you may like to gain some experience chairing or presenting in one of these friendly sessions or would like to suggest a theme for a session please contact PPS Graduate Director (Student Experience) Dr Zibiah Loakthar.

### **Annual Research Student Conference**

The annual conference is a two-day conference, co-organised with the students and will be held in Week 34. It is dedicated to exploring the state of research in the Department and to furthering critical discussion on all aspects of psychoanalytic studies, theoretical, clinical and applied. Attendance is required from all PPS PGR students including Distance Learners and Professional Doctorate students. Students from other courses and departments are also invited creating rich opportunities for discussion and debate. The Freud Memorial Lecture takes place during this conference.

### **Other Training in Research Skills Methodologies and Career Guidance**

Throughout the year further training and guidance events will be organised aimed specifically at research students in PPS. Where possible these will be timed to coincide with Research Student Forum days. The Department also frequently runs a Short Course on Methods and Research Skills. All students are encouraged to attend this. It usually covers a range of topics including basic academic research skills and questions of methodology for those in the early stages of their research. The programme changes from year to year and students in any year of their studies may attend. Research students will be able to pay for this course using their Proficio funding.

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In addition, the Department will from time to time set up workshops run by the Department staff or visiting fellows. Please refer to the PPS Events page for more information.

### **Auditing MA Modules**

PhD students may wish to receive extra training on certain areas of their research by auditing MA modules. These might be modules from the Department's own programmes, including those on Psychoanalytic Studies, Jungian and Post-Jungian Studies or Refugee Care, but they can also be from other departments such as Sociology which has a wide range of MA modules on empirical methodologies, and especially quantitative and qualitative research and interviewing techniques. Other relevant modules may be found in the Philosophy Department or in Literature, Film and Theatre. 'Auditing' means one sits in on MA seminars or lectures without undertaking the assessment. There is no charge for auditing an MA module, but application must be made to the convenor of the module concerned as there may be limitations on numbers attending particular modules. Further information can be obtained from the module directory.

All PhD students are welcome to audit our PGT pre-session course 'Basic Jungian Concepts'. This takes place for one week in late September every year and is delivered over Zoom. Please contact the PGT Student Administrator to register your interest at [ppspgt@essex.ac.uk](mailto:ppspgt@essex.ac.uk)

### **Advice on Clinical Training**

The Department offers training in psychodynamic counselling, but beyond this there are staff in the Department with knowledge or experience of a wide range of other pathways to a clinical role in psychoanalysis, psychotherapy and analytic psychology. There is a talk every year on issues around clinical training which you are welcome to attend. Students wanting advice can also get in touch informally with staff working in the appropriate clinical fields.

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## **Departmental/school support or funding for attending conferences/other events**

The Department has a small fund to help our research students with exceptional expenses related to their research. All PGR students will be guaranteed a sum of £750 to be used over the course of their studies. Please contact Anne Snowling, Operations Assistant, at [pps@essex.ac.uk](mailto:pps@essex.ac.uk) for advice on the funds available to you. The principle will be 1) whether the expense is exceptional (not fees for ordinary travel expenses, books, photocopying etc); 2) whether it is essential or very advantageous to your research; 3) whether it adds to the research reputation of the Department, especially its international reputation; 4) whether it enhances your research standing and career prospects. Typically students may request funds to help them attend conferences at which they have a paper accepted.

We cannot promise to fund all requests and you must set out your request in writing with enough detail to make clear how it meets the above criteria, as well as the criteria outlined on the application form (in the section Notes for Information). The application form can be found on the 'Psychosocial and Psychoanalytic Studies – Information for Current Students' Moodle page.

## **Study Abroad**

As a postgraduate student there are a variety of opportunities through Essex Abroad to have an international experience. Providing you with the chance to enhance employability, gain valuable transferable skills and develop as individuals.

[Essex Abroad](#) have a wide range of [summer programmes](#) suitable for postgraduate students including summer schools abroad, volunteering programmes, international internships and research abroad opportunities which are open to all Essex students. These programmes vary in duration, location and cost. [Find out more](#) about Essex Abroad opportunities. For information regarding your funding during a study abroad, you should liaise with the Funding Team – [funding@essex.ac.uk](mailto:funding@essex.ac.uk). Students with disabilities should also liaise with the Student Wellbeing and Inclusivity Service – [include@essex.ac.uk](mailto:include@essex.ac.uk).

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The University of Essex is a founding member of the YUFE Alliance. YUFE (Young Universities for the Future of Europe) is a collaboration of 10 different European institutions, providing you with the opportunity to study across multiple partners virtually or physically; as part of your degree or in addition to it. YUFE aims to be a leading model of a young, student-centred, non-elitist, open and inclusive European University.

As a University of Essex student, you can obtain an international experience through YUFE, taking anything from academic to language courses, or even entrepreneurship courses; allowing you to go the extra mile and stand out from the crowd. Find out more about YUFE and how to apply on our dedicated section on the [Essex Abroad YUFE webpage](#) and through the [YUFE Virtual Campus](#).

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## Assessment and Academic Integrity

Undertaking a research degree varies for each person. Some are predominantly lab based, others require significant library research, and some must undertake taught modules. All schools and departments at the University employ a variety of assessment methods, and these will be tailored based on your research area and the course you're on.

## Ethics and integrity in research

All research involving human participants and animal subjects, whether undertaken by the University's staff or students, **must** undergo an ethics [review](#) by an appropriate body and ethical approval **must** be obtained before it commences. You should first read the [Guidelines for Ethical Approval of Research Involving Human Subjects](#) or [Guidelines for Ethical Approval of Research Involving Animals](#) and then submit an Ethical Approval application form via [ERAMS](#). You should be aware that ethical approval cannot be granted retrospectively so it is very important that you make your application before you start to recruit participants or collect data from them.

Further information about the research ethics process can be found on the [University's ethics review webpages](#).

All research projects undertaken under the auspices of the University should observe a commitment to good research conduct. Information on research integrity can be found on the University's [research integrity webpages](#).

The University offers the following training resources to ensure you are familiar with best practice in research: Epigeum [module on research ethics](#) and Epigeum [modules on research integrity](#).

**Studies involving the NHS (i.e. patients, their data or samples; staff, their data or samples; sites; data extracted from or through clinical systems) and studies involving human tissue or adults lacking capacity to consent are very likely to need some kind of NHS approval, such as ethical approval, governance approval or study registration. Even 'data only' studies, which do not involve direct contact with NHS staff or patients, will often require approval of some kind. Service evaluations, audits and similar involving the NHS may not require NHS ethical review. In cases where the project has not been defined as research**

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by the HRA, ethical approval will need to be sought through the University's ethics review processes. If your study involves the NHS, you should contact the REO Research Governance Team ([reo-governance@essex.ac.uk](mailto:reo-governance@essex.ac.uk)) at an early stage for advice about the ethics review process.

Research involving vulnerable groups may require a DBS check if you are engaging in regulated activity. More information about the DBS check process can be found on the [University's DBS webpages](#). The University offers a general introduction to safeguarding Moodle module which you are encouraged to complete at the same time as your DBS check. This training is additional to the mandatory safeguarding training that may be offered by your department/school and/or the placement provider.

### **Risk assessments in research**

If the research you are undertaking could potentially harm participants, researchers or the University (e.g. risks to physical or mental health, safeguarding or reputational, legal or financial risks) you will need to carry out a risk assessment, which you may be asked to provide as part of the ethics approval process. Your academic supervisor will be able to advise you on this.

You can book onto [Research Risk Assessment training](#) online, where there is also further information about risk assessment and managing health and safety risks.

If you are planning to carry out research abroad it is important that you research your destination, so that you are aware of [security, safety or culture issues](#) that may affect you or your research. The University has comprehensive travel insurance, which you will be able to arrange by completing the online [Travel Insurance Application Form](#).

### **Academic integrity, academic offences and research misconduct**

The University expects students to complete all assessment with honesty and integrity and to follow our [conventions for academic writing](#) (including appropriate referencing of sources) and ethical considerations. If you don't meet these expectations, then you may be charged with having committed an [academic offence](#) or [research misconduct](#), a matter the University takes very seriously.

It is your responsibility to make yourself aware of the regulations governing examinations and how to correctly prepare your work. An academic offence can take

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place even if you didn't mean to commit one, and examples include plagiarism, falsifying data or evidence, and communicating with another candidate in an examination.

## Referencing

Respecting authorship through good academic practice is one of the key values of higher education in the UK. Referencing is how you acknowledge all sources used within a piece of work. You must reference all work used whether cited directly (quotes), or indirectly (paraphrasing and summarising).

Referencing allows you to give credit to other's ideas, work, research, theories, concepts, outcomes and results, and demonstrates your breadth of reading and knowledge on a subject. If you do not reference properly, this could amount to [plagiarism](#), which is an [academic offence](#).

There are styles of referencing which will determine exactly how you format your reference. Your departmental referencing style is APA 7th ed. You must use this referencing style. Guidance on your referencing style is available [online](#), including an [interactive referencing tutorial](#). You can also take the [Academic Integrity course on Moodle](#).

## Academic Skills Support

There are a variety of skills and training opportunities available for postgraduate research students from [Skills for Success](#), covering a range of aspects across the research and thesis writing process. We also run a dedicated English language support class for international PhD students, a thesis writing class for all students and a PhD Support Network.

We are committed to ensuring that every student is able to get the most out of their postgraduate research, and are here to help all year round, providing support, resources, [workshops](#) and [1:1s](#) on:

- [Academic writing](#)
- [Maths and stats](#)
- [Digital Skills](#)

- [Research](#) and [referencing](#)
- [English language](#)

Some of these services are open to all students at the university, whilst others are specially tailored to research students. All are designed to help you develop your academic and language skills no matter what department or school you are attached to, or what stage you are at.

All services are free, and have no limits on the number of bookings you can make.

### **Departmental/school support**

**Senior Personal Tutor and Departmental Disability Liaison Officer:** [Arianna Pulsoni](#)

Senior personal tutors are responsible for monitoring and coordinating the delivery of their department's personal tutor scheme.

The Departmental Disability Liaison Officer (DDLO) is a direct link for you between the Student Services Hub and your department. They can help make sure that the Disability Service knows about any adjustments you need.

### **Proofreading services**

Before considering the use of proofreading services, all students should first discuss their work with their supervisor(s). Many students seek 'proofreading' services at some point during their studies, but different types of editing can occur under this name which may not be appropriate in an academic context where work is assessed and could potentially qualify as an [academic offence](#). The University is keen to ensure as far as possible that students understand what [proofreading work should entail](#) and the acceptable boundaries to which any proofreading or editing must adhere to.

All students should ensure that any agreement entered into with a proofreader conforms to the [University's policy and guidance on proofreading](#).

## Language classes

### Academic English Support

Skills for Success run a dedicated [PhD Language Support](#) module throughout the year, to help you develop your writing skills, presentation skills and confidence. They also run a range of [Academic English Support classes](#) which are available throughout the year. Modules include Academic Writing, Speaking, Reading and Grammar Review. Bookable [workshops](#) and [1:1 support](#) are also available.

### General English classes for beginner/intermediate/advanced learners (GEC)

The [Department of Language and Linguistics](#) offers the wider University of Essex community the chance to improve their English language skills through our [General English Classes](#). These classes are available to:

- Dependants and close family members of students and staff at the University of Essex
- International staff at Essex who may want to work on their general English and fluency skills
- International students currently studying at UEIC Kaplan
- International students currently studying at both UG and PG level at Essex who wish to develop their language skills

The classes, which take place at the Colchester Campus, will enable you to meet people from other countries and cultures and will help you develop your language skills. These classes are free and are taught at three basic levels: Beginner (A1/A2), Intermediate (B1/B2) and Advanced (C1/C2) and will focus on listening, speaking, reading and writing. Throughout the course, you will have a unique opportunity to develop your conversation skills, by reflecting on real-life examples of how language is used in context.

### Learning a language

Learn a language at Essex to increase your global and cultural awareness. Language learning can give you the confidence to work and travel internationally, expand your options for studying abroad, and get a competitive edge when you're looking for a job. There are a number of ways to do it, so [look online](#) to discover the best option for you.

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## **Extenuating Circumstances**

[Extenuating circumstances](#) are circumstances beyond your control which cause you to perform less well during your studies than you might have expected or to miss an assessment or milestone. In general, valid extenuating circumstances will be of a medical or personal nature that affect you for any significant period of time and/or during assessment.

Your department or school will review your claim at your Supervisory Panel and RSPB and determine an appropriate course of action to take into account your extenuating circumstances, if appropriate.

If you do need to make an extenuating circumstances claim, you should first read the guidance very carefully and seek advice from [SU Advice](#) or the [Student Services Hub](#). Please be prepared that you may need to include supporting evidence with your claim. Extenuating circumstance claims must be submitted to your Graduate Administrator in your department/school by no later than two weeks before the meeting of the Supervisory Panel, or by the deadline published by the department/school if different. It cannot be guaranteed that forms submitted after this date will be referred to the Panel/RSPB. You should also ensure that you record at least a brief summary of your extenuating circumstances on your Supervisory Panel report form.

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## Submission of Thesis

### Thesis Submission Pre-Examination

All candidates for a Masters by Dissertation (MAD or MSD), Master of Philosophy (MPhil), Doctor of Medicine (MD), Doctor of Philosophy (PhD) and Professional Doctorate must submit an electronic copy of their thesis for examination.

The electronic copy should take the format of one PDF document containing all chapters, references and appendices.

All registration fees and debts must be paid before the thesis can be accepted for submission.

You should submit the following as attachments via email to: [pgrsubmission@essex.ac.uk](mailto:pgrsubmission@essex.ac.uk):

- a) A single PDF copy of your entire thesis; and
- b) A submission form (RD1) completed and signed by yourself.

### Thesis Submission for Award

Following the completion of the examination process, the candidate will be notified via email that in order to gain their award they must submit one electronic version of their thesis to the online [Research Repository](#). Following the receipt of this deposit, the candidate will be awarded their postgraduate research degree.

### Thesis Deposit and Retention

Your thesis will be made open access when deposited in the online Research Repository. Students wishing to [place a restriction or embargo](#) on their thesis must do so via the [Approval of Title \(intention to submit\) form](#) prior to the submission of their thesis for examination.

When depositing your thesis in the [online Repository](#) you will be required to read and accept the conditions stipulated in the Thesis Deposit Agreement. The Thesis Deposit Agreement outlines the availability of the thesis and how it will be stored in the Repository.

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## **Examiners and the Viva**

Your supervisor will not normally be present during **your viva** and will not normally have any contact with your examiners other than to arrange their appointment. [More information on the examination process](#) and viva can be found on the Student Directory.

## **Exit Awards (Professional Doctorate students only)**

If a student does not meet the progression requirements on the Professional Doctorate, or the examiners feel that the thesis has not met the requirements for the Professional Doctorate, they may be eligible to receive an exit award or lower award, as appropriate for the course. Details of the available exit/lower awards can be found in the [Code of Practice: Professional Doctorates](#).

## **Appeals**

PGR students wishing to [appeal](#) against either a progress decision (a recommendation made by the Research Students' Progress Board (RSPB)) or an examination decision (an outcome decided upon by the examiners following a viva voce) should follow the [Appeals Procedure](#).

Please note that research students on the first year of an Integrated PhD (a 4-year programme) or a research student on a Professional Doctorate programme who wish to appeal against a progress decision of the RSPB (e.g. being downgraded or discontinued) should do so in accordance with the above procedure. However, students who wish to appeal against the decision of the Board of Examiners' consideration/decision of their taught marks should appeal in accordance with the Academic Appeals [Procedures for Undergraduate and Postgraduate Taught Programmes of Study](#).

Students thinking about making an appeal are strongly advised to contact the [SU Advice Centre](#).

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## Taught Modules

### Teaching timetable

Most PGR students won't be required to undertake taught modules, and so a teaching timetable isn't applicable. For those students who do undertake taught modules as part of their course, you'll have a personal timetable, this shows you when your teaching is taking place, as well as who is teaching you. Check your personal [online timetable](#) regularly for up to date teaching information. You will need to have registered and activated your University of Essex log-in before you will be able to access your teaching timetable.

Information about teaching timetables, including accessing your individual timetable can be found [here](#). If you wish to report a timetable clash or request a class change, you should do so via the [online timetable](#).

You can find the location of your teaching rooms and get directions quickly and easily using the interactive campus map, [Find Your Way](#).

### Marking criteria

The [University's Marking Policy](#) can be found online and includes our policy and procedure on the moderation of work.

Marking criteria are designed to help students so that they know what it is they are being assessed on and what is expected from them. The marking will vary depending on what you are studying.

### Professional Doctorate Rules of Assessment

The [Rules of Assessment](#) are used to calculate the results for Professional Doctorates.

Each module you will take will have a credit value which you are awarded if you successfully complete the module. You need to obtain a certain amount of credits to be awarded your degree, and the [Rules of Assessment](#) give you more information about this.

## Core, compulsory and optional modules

To understand the requirements to pass your course, you need to know the status of the modules that you are taking. You can find details of the status of your modules in Section C of your programme specification via [My Essex](#).

<b>Core</b>	You must take this module	Must pass this module. No failure can be permitted.
<b>Compulsory</b>	You must take this module	There might be limited opportunities to continue on the course/be eligible for the degree if you fail it.
<b>Optional</b>	You can choose which module to study	There might be limited opportunities to continue on the course/be eligible for the degree if you fail it.

## Methods of Assessment

Whether a module is core, compulsory or optional, all methods of assessment are compulsory. If you do not complete coursework or attend examinations, and do not have extenuating circumstances to support your non-submission or absence, then you are at risk of being withdrawn from the University.

Details of the methods of assessment in the Department of Psychosocial and Psychoanalytic Studies can be found in the module outline on the module Moodle page.

## Coursework

Coursework is compulsory in all modules and failure to participate in coursework is interpreted as evidence of lack of academic progress. Your academic progress is monitored throughout the year.

## Preparation of assignments

All assignments should have the following information on the front page of your essay. Please do not add your name to your work.

- Essay title
- Student registration number
- Module code

- Word count

Please note:

- When you log into FASER, you should see a list of all your modules. If a particular module is not listed, please contact the relevant Student Administrator
- All submission deadlines are published in FASER.
- You will be able to store your work-in-progress for each module listed while you are preparing your coursework. You can add or delete files to FASER as often as you wish.
- All work (essay, reference list, appendices etc.) must be submitted in one file.
- You must include a computer-generated word count on the front page of your coursework. Do not use the word count generated by FASER as this will include references.
- Coursework must be double spaced and in a font of at least 12pt type size.
- You must only submit Word files to FASER. Microsoft Works (.wps) files must not be submitted. If you created a document with Works, you must convert the file (select 'file', followed by 'save as') to Rich Text format (.rtf) before uploading to FASER.
- **Do not submit your assignment as a PDF File. PDFs will be treated as a non-submission, and you will receive a mark of zero.**
- The last file submitted before the deadline will be treated as your formal electronic submission.
- **Do not put your name on your work.** Your work is identified as yours by your student registration number which is captured electronically by FASER. Your work is marked anonymously by staff who do not know your registration number.
- You will automatically receive an email receipt to your Essex email account once your assignment has been successfully submitted to FASER. If you do not receive a receipt straight away this could mean you have not submitted correctly. Please try again, ensuring that you have submitted to the correct module assignment code. Make sure you do not submit to the test page by mistake
- **Finally, you must check you have submitted the correct document.**

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## Use of AI in Preparing Assignments

You must adhere to the PPS policy on the use of generative AI tools such as ChatGPT when submitting your assignments to maintain academic integrity. While these tools can offer valuable assistance in brainstorming and refining ideas, it is essential to use them transparently and with proper attribution.

You are expected to disclose any use of generative AI in your work, specifying the tool used and its purpose. The majority of the essay content must reflect your own understanding and effort.

Improper use or failure to disclose the use of AI tools constitutes a breach of academic integrity and may result in disciplinary action.

You will find detailed guidance on the acceptable use of generative AI in your assignments within the assignment and assessment documents as well as in the essay writing guidance.

## Referencing in coursework

Respecting authorship through good academic practice is one of the key values of higher education in the UK. Referencing is how you acknowledge all sources used within a piece of work. You must reference all work used whether cited directly (quotes), or indirectly (paraphrasing and summarising).

Referencing allows you to give credit to other's ideas, work, research, theories, concepts, outcomes and results, and demonstrates your breadth of reading and knowledge on a subject. If you do not reference properly, this could amount to [plagiarism](#), which is an [academic offence](#).

There are styles of referencing which will determine exactly how you format your reference. Your departmental referencing style is APA 7th ed. You must use this referencing style. Guidance on your referencing style is available [online](#) and you can also take the [Academic Integrity course on Moodle](#).

## Submission of coursework

You should submit all coursework online via [FASER](#) – the University's online submission system. You are encouraged to log on to FASER at the start of the year so that you understand how it works before you reach your first deadline. There is a trial module and deadline available for you to use as a practice submission, as well as helpful guidance on [how to use FASER](#).

You can upload as many draft versions of your work as you like and are encouraged to use this as a safe and secure area to store your coursework. This can help to avoid the problem of your computer crashing at the last minute and your important files being lost. In cases where multiple versions are uploaded you will **need to make any which you do NOT want to be included in the final submission a 'draft'**, otherwise the most recently uploaded file will be taken as the final version. The maximum file upload size is **50MB**.

Only Microsoft word files should be uploaded to FASER unless otherwise specified. The Department cannot accept assignments uploaded as PDF files.

## Problems with FASER

If you have technical difficulties when submitting your coursework to FASER, you should contact the [IT Helpdesk](#). They can advise on any system or computer problems. This will count towards your claim when submitting a late coursework extenuating circumstance form should you need to.

If you are confused or unsure how to upload, or are having any non-technical difficulties you should contact your Postgraduate Administrator

## Late submission of coursework

We have a [single policy](#) at the University of Essex for the late submission of coursework in postgraduate taught courses: all coursework submitted after the deadline will receive a mark of **zero**. No extensions will be granted. The policy states that the mark of zero shall stand unless you submit satisfactory evidence of extenuating circumstances that indicate that you were unable to submit the work by the deadline but have been able to within the relevant Late Submission timeframe.

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Where a student is unable to undertake the assessment by the deadline, and it is deemed impossible to consider a late submission request due to the nature of the assessment (e.g. absence from in-class tests, practical assignments and presentations), an [extenuating circumstances](#) form should be submitted which will be considered by the Board of Examiners.

### **Return of coursework**

The timescale to return feedback is 20 working days from the submission deadline. Feedback is made available to students on FASER.

### **Moderation and marking**

The [University's Marking Policy](#) can be found online and includes our policy and procedure on the moderation of work.

### **Marking**

All student work is marked in line with the University's Marking Policy. Within this policy, moderation is the default approach to assuring the quality and standards of marking, with double marking used in certain situations. Some types of assessment may be single marked, including where they contribute only a small amount of the overall module weighting. The full procedure and assessment marking requirements and detailed definitions can be found in the [Marking Policy](#).

### **Moderation and double marking**

Moderation is a process separate from that of marking and provides assurance that assessment criteria have been applied appropriately. Moderators review a sample of the marked student work and liaise with the first markers if they believe that the marks are not at the correct level or do not reflect the assessment criteria or feedback given. In some situations, double marking is used instead of moderation. This means that two markers each mark the work and then agree a final mark for it.

### **External Examiners for taught modules**

External Examiners for taught provision are academics from other universities, but may also be from industry, business or the relevant profession depending on the requirements of the course. They give an impartial view of the course and independent advice to ensure that modules and courses at the University meet the academic

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standards expected across UK higher education. You can find more information about the role of External Examiners on our [External Examiner roles and responsibilities webpage](#).

### **Re-marking of coursework**

You may, under certain circumstances, have the right to request a re-mark of your coursework. Should you feel that your work needs to be reviewed and potentially re-marked, you should first contact your department or school to advise you accordingly. The [Marking Policy](#) sets out the grounds on which a request for re-marking can be submitted.

If a request for a re-mark is accepted, your marks are **not guaranteed** to increase, however, **the mark awarded after re-marking will override your original mark**. Therefore, please be aware that in all incidences where coursework is re-marked, it is possible that your marks could go down, as well as up.

### **Feedback**

Essay feedback and marks will be returned via FASER. The University has a policy to provide student feedback on assessed work within 20 working days of the submission deadline.

If you need to undertake any reassessment on a module, your department or school will provide you with written feedback on any elements being reassessed.

### **Extenuating Circumstances for taught modules**

[Extenuating circumstances](#) are circumstances beyond your control which cause you to perform to less of a standard in your assessment than you might have expected, or in some instances, may prevent you from submitting coursework or attending an exam entirely. In general, valid extenuating circumstances will be of a medical or personal nature that affect you for any significant period of time and/or during assessment.

If you do need to make an extenuating circumstances claim, you should first read the guidance very carefully and seek advice from [SU Advice](#) or the [Student Services Hub](#). Please be prepared that you may need to include supporting evidence with your claim. Extenuating circumstance claims must be submitted via MyEssex by the [appropriate deadline](#) noted.

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Your department or school will review your claim at an Extenuating Circumstances Committee and determine whether it will be accepted or rejected. The [Board of Examiners](#) will determine an appropriate course of action and the corresponding methods, such as permitting further reassessment opportunities for uncapped marks. Please note that extra marks **cannot** be given in light of extenuating circumstances.

### **The Board of Examiners**

Assessment for the taught and professional components/competencies will be considered by an annual Board of Examiners meeting that determine whether a student can progress to the next year.

Assessment for progress in the research thesis will be considered by an annual Supervisory Panel meeting that determine whether a student can progress to the next year.

The outcome of either the Board of Examiners or the Supervisory Panel is reported to the Research Students' Progress Board (RSPB). The RSPB then makes a recommendation for final approval by the Dean of whether the student can progress to the next year.

An External Examiner will be appointed for the Professional Doctorate and will not normally act as the external for the research thesis. For research-only Professional Doctorates, where research methods is the only taught module for the course, the marks can be approved by the Board of Examiners for the appropriate Masters course and no course level External Examiner is required to be appointed.

Students may need to move into a completion period, subject to Dean's approval, if they are not ready to submit their thesis by the end of their standard period of study. This is only possible when they have successfully completed all of their assignments and a substantial proportion of the thesis is in draft. This would include completion of all data collection and analysis.

The research thesis is assessed in accordance with the normal arrangements for research degrees, as outlined in the [Principal regulations for research degrees](#) and Codes of practice relating to research degrees.

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Students with a Student visa can find the implications for each of the possible decisions that the Board of Examiners can make on our Immigration [webpages](#). If you have any further questions you should contact the [International Services Team](#).

### **Failure to pass**

The following is only a summary of the key points. You should read the rules and make sure you understand them. If you need advice, ask your personal tutor or supervisor, departmental administrators, or SU Advice.

The pass mark for the required taught modules and the professional components/competencies (if required) is 50.

In order to be awarded the Professional Doctorate a candidate must:

- a) Pass all pieces of assessment of the taught component of the programme
- b) Pass the assessment of professional competencies if they are a part of the programme (these are normally assessed on a pass/fail basis)
- c) Pass the research thesis.

In order to progress between years the student must have passed the taught module assignments and/or assessment of professional components/competencies. If appropriate to that year, the student must have also made satisfactory progress on their research.

The research thesis can be submitted before all of the required taught and professional practice components/competencies are completed but the degree will not be conferred until all components are completed and passed.

If you **fail your dissertation** you may be permitted by the Board of Examiners to resubmit your work, provided you meet the criteria as set out in the Rules of Assessment for Postgraduate Research Programmes. Alternatively, if you have obtained enough credits in your taught modules, you may be eligible for another exit award.

In the event your Postgraduate research studies are downgraded mid-course to a lesser degree, this could impact your immigration permission and may require you to obtain a new visa before you can continue your studies. You can seek immigration

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advice from our International Services team in the event of any downgrade to your studies to help you understand both the impact of the academic decision taken and any action you will need to take in order to continue on your course.

Student visa holders should be aware that obtaining a lesser award will impact eligibility to apply for a Graduate visa after completion of studies. Further guidance about the Graduate route and eligibility criteria can be viewed on our [Immigration webpages](#)

### **Publication of results**

If you are studying on an Integrated PhD course, you will receive an email to your Essex email account as soon as your results for your Year One taught modules are published. You can find the [publication schedule](#) online.

### **Year and Degree Marks**

As your studies draw to a close, and once your Board of Examiners has met, it takes up to five working days for your results to be confirmed. You will be sent an email to inform you when the results are live on a password protected web page. You will be able to see your marks obtained and any decisions that you must make in order to progress to the next stage of study.

When in your final year of study, graduating students will receive a [degree certificate](#) at Graduation which gives details of all marks obtained during their studies.

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## Student Voice

At the University of Essex, the views, ideas and feedback of our students are at the heart of what the University does. The time students take to offer feedback is hugely appreciated and this feedback, both positive and developmental, is used to help make short and longer-term improvements, both to the experience of current students, but also for Essex students of the future. You can do this in a number of ways at Essex through your [Student Voice](#).

### Student Representatives

You can [contact or volunteer](#) to be a [Student Representative](#) who represent the voice of fellow students in departmental Student Voice Groups (SVG) and other University level committees.

### Student Voice Groups

[Student Voice Groups](#) (SVGs) are made up of [Student Representatives](#) and members of staff. SVGs typically meet once per term and provide an accessible arena for students to discuss with staff issues connected to teaching, learning and student support. They also provide an opportunity for the department or school to consult with students and receive feedback on new proposals. Such proposals are recorded in SVG logs, where specific details are requested in order to facilitate the feedback.

### Student Surveys

[Student satisfaction surveys](#) enable the University to gauge overall satisfaction amongst students. When the results have been reviewed and analysed, the University can then enhance your experience of learning at Essex by closing the feedback loop.

The University runs a PGR Student Voice Survey bi-annually, and this will be running this year . If eligible, you will be invited to participate via email.

If you have some feedback but don't know who to tell, email: [studentvoice@essex.ac.uk](mailto:studentvoice@essex.ac.uk)

Your department or school will also welcome your feedback. They will have a range of quick feedback mechanism for you to use. Contact your departmental office if you are not sure what these are.

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## You Matter

We know university life can throw up all kinds of concerns and questions. Everyone has [mental health](#) – sometimes your mental health may be good, other times it may be not so good. It could be stress related to deadlines, general worries or concerns about friends and family members. Whatever is worrying you, if you need some information, advice or support, the University offer a wide range of services and support to help you.

### Student Services Hub

If you need practical advice, a confidential conversation, or general information and guidance on University life, no matter what the issue is, the [Student Services Hub](#) is the place to go. You can find out about health and wellbeing, accommodation, careers services, money matters and much more. Your questions matter and you'll get answers from our team of experts.

**To contact the Student Services Hub please use this link to access our web pages and talk to us on Live Chat: [Ask the Hub](#)**

### Support for disabilities and additional needs

We encourage all new students with a disability, long term medical condition, specific learning difference or mental health condition to disclose and register with the [Student Wellbeing and Inclusivity Service \(SWIS\)](#) so that we can plan how best to [support you in your studies](#).

If you are [care experienced, estranged from your family, primary carer and/or University of Sanctuary](#) student please contact the Student Wellbeing and Inclusivity Service (SWIS) for further information about support that may be available to you. You may also be eligible for one of our [bursaries](#) that is available to provide additional funding.

The University of Essex is committed to providing an inclusive educational learning environment for all students. The [Student Reasonable Adjustment Policy](#) provides a framework for the effective implementation of a reasonable adjustment and to ensure the legal requirements of the [Equality Act 2010](#) are met.

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UK students may be eligible for a [Disabled Students' Allowance grant](#). If you are not a UK student and you have a disability, you may be eligible for [other grants and funding](#). We would recommend that you [contact the Student Services Hub](#) to discuss all the options that may be available to you, as well as for general advice, support and information on health and wellbeing issues.

### **Support for students who are pregnant**

If you are pregnant, you are protected under the [Equality Act 2010](#) and are encouraged to contact your department/school or SWIS via the [Student Services Hub](#). They can talk through a variety of issues including; arrangements for maternity-related absence, financial implications, visa implications and emotional support.

### **Support for students who are parents or guardians**

There is a wide range of information, support and advice available for parents and guardians studying with us available on the [Student Directory](#). Please contact the [Student Services Hub](#) or your department for further guidance or to discuss your individual circumstances.

Children or young people under 18 who are not registered students are not permitted to attend any University teaching events so it is important that you make adequate childcare arrangements to enable you to attend your teaching and assessments. If you have emergency childcare needs or other circumstances linked to caring responsibilities that affect your availability for teaching or assessment, we have support in place. It is important that you contact your department by [reporting your absence](#) as soon as possible to let them know you won't be there and to discuss your situation and any support they can offer. The University also has an [Extenuating Circumstances Policy](#) where absence relates to missed assessment.

### **Personal Emergency Evacuation Plans (PEEP)**

If you have a permanent or temporary disability that may mean you have difficulty in evacuating one or more areas, you can arrange for a [Personal Emergency Evacuation Plan \(PEEP\)](#).

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## Essex Access Forum

The [Essex Access Forum](#) is a university-wide discussion and advocacy forum and consultation body working to support excellence in all aspects of physical and non-physical access at Essex (student education, staff employment and visitor experience). Membership is open to both staff and students, with and without disabilities.

## Seeing a Doctor

If you're studying on a course for more than six months, you're required to register with a local doctor. Our Colchester Campus has its own [health centre](#) or you can use the [NHS Choices postcode](#) finder to find your nearest doctor. If you require emergency medical or mental health services, there are a [number of options available](#) both through the NHS and also the University, regardless which campus you are studying at.

## Counselling service

The University's counselling service is available to all registered students, including those who are intermitting on medical grounds. To learn more about the counselling service, visit the [counselling page](#) of the University website. You can also request counselling directly by completing this [form](#).

## Digital wellbeing support

SilverCloud offers a broad range of programmes to support students with their wellbeing, mental health and long-term conditions. Use your Essex email to sign into a programme of your choice. Visit the [SilverCloud](#) platform.

Togetherall is a digital, peer support, mental health platform where you can share your lived experiences and learn from the experiences of others in a safe and anonymised global community. Use your Essex email to [register on the platform](#).

## Student Wellbeing Support Line

Open 24-hours a day, including at weekends and bank holidays. Ring **0800 028 3766** for emotional support at any time.

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## **Wellbeing appointments for students at Colchester, Southend and Loughton**

Our team of Wellbeing Assessors offer a welcoming and friendly space where you will be able to talk about anything that is happening in your life.

We can help guide you to develop the personal resources and skills you need to navigate the challenges and opportunities of student life.

Our support is designed to be short term and intended to guide you on your next steps. If you need longer term support we can help to signpost you to external health/wellbeing services and partnerships.

You can make an appointment by emailing [wellbeing@essex.ac.uk](mailto:wellbeing@essex.ac.uk).

We offer in person appointments, or online via Zoom, or via telephone (01206873133).

### **Study and Wellbeing Intervention Policy and Procedure**

[The Study and Wellbeing Intervention Policy and Procedure](#) provides a framework to support students during their studies when it appears that their health and wellbeing is either disrupting or having a detrimental impact on themselves or on people around them. The policy applies to all students and will aim to ensure students are offered appropriate intervention and support to succeed academically.

### **UK immigration advice and guidance**

[Immigration advice and guidance](#) is regulated in the UK by the Office of the Immigration Services Commissioner (OISC) and can only be given by those that are authorised and competent to do so. We publish lots of information and guidance on our website for students and you can contact one of our authorised advice services via the '[ask us a question](#)' section for further advice about the UK's student Immigration Rules.

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## Money management

Financial Support Officers in our [Student Services Hub](#) and our independent [Students' Union Advice](#) can provide [money management and budgeting advice](#) and can talk through any financial issues that you may be experiencing and how best to tackle them. You can also ensure that you keep your finances on track by working through some free online money management modules offered by [Blackbullion](#).

If you get into financial difficulty, you should get help and talk to someone **as soon as possible**. The sooner your problem is identified, the sooner it can be solved. You may be eligible to [apply for financial support](#) to assist you with short-term unexpected and unforeseen costs while studying at Essex.

## Funding opportunities

There are lots of funding opportunities available to UK, EU and International students offered by the University and by external companies and organisations. This may be in the form of a student loan, a scholarship or a studentship. You can find out more information, including what you may be eligible for on the [PGR Scholarships and Funding webpage](#) or your [department/school page](#).

## Students' Union Advice

Our [SU Advice](#) service also offers free, confidential, independent and impartial advice on many issues that might be affecting you. Our friendly, trained staff are on hand to support you throughout your time at Essex. You can speak to us about Academic processes and procedures, representation at University meetings, Student/Tier 4 visa extensions, housing, complaints, welfare and consumer issues.

**Colchester students** – [suadvice@essex.ac.uk](mailto:suadvice@essex.ac.uk); 01206 874034

**Southend students** – [suacsou@essex.ac.uk](mailto:suacsou@essex.ac.uk); 01702 328235 (term time only)

**Loughton students** – [suaclo@essex.ac.uk](mailto:suaclo@essex.ac.uk); 01206 874034

We also have our very own letting agency [SU Homes](#) designed to offer help and support for students to find off campus accommodation.

## Residence Life

Our [Residence Life team](#) is here to help you settle in and support you during your time living on campus. Residents' Assistants are student staff who organise social and

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community events to help you make friends and adjust to university life. You can find out about all our exciting events by following us on [Facebook](#) or by checking out the University [Events page](#).

### **Religion, faith and beliefs**

We're proud of our vibrant and diverse [multicultural community](#) and welcome everyone, of all faiths and none. The calm, friendly and supportive atmosphere in our Faith Centre is a welcoming place for staff, students and the wider community to meet, interact and engage with each other.

### **Harassment support**

We are Essex. We pride ourselves on being a [welcoming and inclusive student community](#). We offer a wide [range of support](#) to individuals and groups of student members who may have specific requirements, interests or responsibilities – to help you fulfil your potential.

We encourage a culture of dignity and respect. We're committed to upholding an environment that's free from any form of harassment or bullying. Though rare, these incidents can occur and if they do our [Report and Support Service](#) is on hand to help.

### **Health and safety on campus**

Our campuses are generally very [safe environments](#). We want to ensure that things stay this way. In order to achieve this, we work closely with local agencies including the police and borough councils. Take a look at our website for [general information and advice](#).

Please familiarise yourself with [fire safety and emergency evacuation procedures](#) for your accommodation, work or study location. If you have a permanent or temporary disability that may mean you have difficulty in evacuating one or more areas, you can arrange for a [Personal Emergency Evacuation Plan \(PEEP\)](#).

Please take note of our [advice on the safe use of electrical items and prohibited electrical items](#) in residential and non-residential areas.

All students residing on campus **must** complete the Moodle [Fire Safety Course for Residents training](#).

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If you have any health and safety concerns or need to report an incident, please use the [University's reporting service](#) to notify us.

### **Making a complaint**

The University is a large community engaged in many activities of both an academic and non-academic nature. From time to time, you may feel dissatisfied with some aspect of your dealings with the University and, when that happens, it is important that the issue is dealt with constructively and as quickly as possible without risk of disadvantage or recrimination.

The University aims to resolve complaints quickly and informally in accordance with the [Student concerns and complaints procedure](#) which can be found on our website.

## **Your information**

### **Changes to your information**

During your period of study at Essex, you may wish to be known by a preferred name or update your legal name on our student record database (ESIS) if your circumstances change. It is important you keep your information up to date, including any change to your address or contact information, which you can [manage and update online](#). If you have immigration permission to study with us and obtain a new passport or visa during your studies, please ensure you bring this to your [Student Services Hub](#) so a scan can be taken for University record.

### **Your personal information**

We collect and hold lots of information about you, your course, and your progress so that we know who you are, what you're doing, and how you are getting on. This means we can support you and also improve our services to reflect the need of our students.

All information about you is kept securely, and access to your information is only given to staff who need it in order to do their job. You have a [right to ask for copies of information](#) we hold about you.

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To find out more about what information we collect, what we do with it, who gets to see it, and your rights under the Data Protection Act 2018, read our [Privacy Notice for students](#).

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## Student Development

### Careers Services

The [Career Services](#) team offer a programme of information, advice, guidance and support through events, workshops and one-to-one sessions. With teams dedicated to supporting work-based learning, placements, internships and professional development, we'll provide the information and support you need to thrive.

### CareerHub

Book on to careers events and workshops, take career assessments, practice your interview skills, build your CV, and connect with employers on [CareerHub](#), the online Essex careers and jobs portal. You will find hundreds of live opportunities from part-time jobs, internships and placements to graduate vacancies on the jobs board. You can login to [CareerHub](#) with your Essex username and password.

### Get experience

Develop your skills and showcase your potential through our extracurricular offer:

- Find the right activity for you with **Chart My Path**, and to get recognised on your HEAR for your extracurricular achievements with the **Big Essex Award**. Log into [GradIntelligence](#) to get started.
- Explore Essex Interns to access paid internships with University departments or schools and local businesses that have been exclusively designed for Essex Students. Log into [GradIntelligence](#) to get started.
- Apply for [Career Mentoring](#) and be matched with an industry expert to expand your network, learn from their experience and explore options for your future.
- Calling our Black students! Unlock your academic potential and cultivate research skills through our digital **Black Researchers' Hub**. Explore on [GradIntelligence](#) today.

### Volunteering

Join the [vTeam](#) and be the difference. There are plenty of opportunities to volunteer during your time at Essex. The [vTeam](#), run by the Students Union, is a fantastic

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opportunity to meet new people, make friends, give something to the local community, and gain valuable skills.

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## You Are Essex

### Your Award Certificate

Award Certificates are issued upon final completion of an award. Upon conferral of your final award, your Award Certificate will be available on your [GradIntelligence](#) account within 7 days. In addition to your digital Award Certificate, you will also receive a physical embossed and crested Award Certificate either at Graduation or posted to you. You will be contacted by the Graduation and Awards team regarding issue of your printed Award Certificate.

If you undertook taught elements as part of your studies and require a transcript, you can request this by contacting the Graduation and Awards team at [award-docs@essex.ac.uk](mailto:award-docs@essex.ac.uk).

### Graduation ceremonies

The culmination of all your hard work! [Graduation](#) ceremonies take place at our Colchester Campus in the Ivor Crewe Lecture Hall with a departmental Reception held afterwards in the Sports Arena. All eligible students will be invited to attend a ceremony at the next available Graduation. Confirmed dates for future graduation ceremonies are [published online](#). It is essential that all students book their place at Graduation by the deadline provided.

The Graduation and Awards team will contact eligible students directly with more information, including eligibility and how and when to book their place at Graduation.

## References

### Requesting references from members of staff

If you require a personal reference, always ask permission from a member of staff before giving their name as a referee. You should consider from whom it is most appropriate to request a reference and who will be best equipped to evidence your character and performance in the subject.

It is always helpful if you can provide the member of staff with details about the course or job you have applied for and, if relevant, a CV or other summary of your

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qualifications and experience. Please try to ask for references in good time – it is not always possible for a member of staff to write a reference immediately.

### **Copies of references**

A copy of any reference provided will be retained within our department for no longer than three years for taught students.

### **Alumni**

Essex is forever and although your time here will fly by, you'll be part of the Essex family for life. When you graduate, you'll get an alumni card and join a community of over 125,000 fellow graduates around the world. We'd love to keep in touch and invite you to our alumni events, networking and volunteering opportunities, as well as offer you special alumni benefits. Want to know more? Visit [our website](#).

We will be here for you wherever life takes you next. You might know the path you wish to take, but if you need help to reach your goals, our Careers Services Team offer information, guidance and advice on your different options after graduation. Careers support is for life as an Essex graduate and we'll be with you every step of the way.

We are proud of our world-class research at Essex and your invitation to contribute is lifelong. Whatever you choose to do, please stay in touch. We'd love to hear where your Essex degree has taken you.