



University of Essex

**Your studies**

**School of Philosophical,  
Historical, and  
Interdisciplinary Studies  
Undergraduate Student  
Handbook 2024-25**



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## Welcome from the Head of School



### Welcome to the School of Philosophical, Historical, and Interdisciplinary Studies!

A very warm welcome to the academic community of the School of Philosophical, Historical, and Interdisciplinary Studies (PHAIS), which includes Philosophy, History, Art History, and Interdisciplinary Studies (Global Studies, American Studies, Liberal Arts, European Studies, Latin American Studies, and Social Change).

In PHAIS, we pride ourselves on being a close-knit community, one where lecturers know the names of their students and there are lots of opportunities for you as students to take an active role in shaping your university experience. We have a very friendly Professional Services Team who are always willing to help you, whether to offer guidance on your degree programme and module options, provide general support and information about the University or advise you on where to go to get the best advice. You can find them on level 6, in room 6.130 (close to our Common Room).

Through engaging with the curriculum and different experiences on offer in your core modules, you will be utilising and developing a variety of work-related skills. You will have the opportunity to work with your lecturers to identify these skills and develop them in ways that will support your future career aspirations.

Please bookmark this handbook as it contains lots of useful information about all aspects of your studies here at Essex; and of course, if you still have any questions then please do not hesitate to [get in touch](#) with us.

Very best wishes for your time at Essex!

**Dr Matthew Grant, Head of School**

## Contents

Welcome from the Head of School .....	1
Introduction.....	1
Practicalities and getting started .....	2
Registration (new students) .....	2
Registration (returning students).....	2
Right to study .....	3
Students with sponsored immigration permission.....	3
Choosing your modules .....	3
Explore your campus .....	4
Get connected.....	4
Your IT account.....	4
Campus wifi.....	4
Essex apps.....	4
MyEssex.....	4
Find Your Way.....	4
Working while studying .....	5
Your personal belongings .....	5
The Essex Experience .....	6
Embracing our values .....	6
Equality, diversity and inclusion .....	6
PHAIS Women’s Officer and local SWIP branch .....	7
PHAIS Policy on Equality .....	7
What is Implicit Bias? .....	8
Examples of Implicit Bias: .....	9
Counteracting Implicit Bias:.....	9
Promote Diversity .....	9
Work on your own prejudice:.....	9
Student communities.....	10
Environmental Sustainability for All.....	10
Essex Sport.....	11
Students’ Union.....	11
Get involved! .....	11
The History Society .....	12
The Art History Society .....	12
The Philosophy Society.....	12
Chart My Path .....	12

Essex spirit, social media and what's on? .....	12
About the School of Philosophical, Historical and Interdisciplinary Studies .....	13
Meet the team .....	13
Professional Services UG Team .....	13
Key Academic Contacts .....	15
Teaching staff and support.....	16
Module Tutors .....	16
Your Personal Tutor .....	16
Your Peer Mentor .....	17
Become a Mentor .....	17
Staff research interests .....	17
History .....	17
Philosophy and Art History .....	17
Research Seminars.....	18
Departmental/school resources and facilities .....	18
School Common Room .....	18
Printing, photocopying and scanning .....	18
Noticeboards .....	19
Departmental/school prizes.....	19
Interdisciplinary Studies prizes .....	19
Art History prizes .....	20
Philosophy prizes .....	22
History prizes .....	22
Dean's List for Excellence .....	23
Communications .....	23
Social media.....	24
The use of personal devices .....	24
Learning and teaching.....	25
The academic year.....	25
My course.....	25
Credits .....	26
Learning outcomes.....	26
Grade boundaries .....	26
Module enrolment .....	26
IS course variances.....	27
Liberal Arts .....	27
Student Research and Final Year Capstone Projects .....	28
Changing modules .....	29

Module Directors .....	29
Fitness to practise .....	29
Study and Wellbeing Intervention Policy and Procedure .....	30
Employability modules .....	30
Study Abroad .....	30
Work placements .....	31
DBS checks for placements .....	32
Safeguarding training .....	32
Module materials .....	32
Teaching timetable .....	33
Reading weeks .....	33
Recording your attendance .....	34
Making changes to your study .....	34
Changing your course .....	34
Thinking of leaving or taking a break? .....	35
Library and Cultural Services .....	36
Library Services.....	36
Art Exchange.....	37
Lakeside Theatre .....	37
Publish with the Essex Student Journal.....	38
Academic skills support.....	38
Departmental/School support.....	39
Proofreading services .....	39
Language classes .....	39
Academic English support classes .....	39
General English classes for beginner/intermediate/advanced learners (GEC) .....	40
Learning a language .....	40
Assessment and Academic Integrity .....	41
Rules of Assessment .....	41
Core, compulsory and optional modules.....	42
Academic integrity and academic offences.....	42
Methods of assessment in the School of Philosophical, Historical, and Interdisciplinary Studies....	43
Coursework .....	44
Preparation of assignments .....	44
Samples of coursework.....	45
Referencing in coursework.....	45
Submission of coursework .....	46
Problems with FASER.....	46

Late submission of coursework.....	47
Return of coursework.....	47
Ethics in research.....	47
Examinations.....	48
Exam timetable.....	48
Attending an in-person exam .....	48
Open and closed-book exams .....	49
Sample and past papers .....	49
Revision classes .....	49
Exam stress.....	49
Access to your exam script .....	49
Moderation and marking .....	50
Marking.....	50
Moderation and double marking.....	50
External Examiners .....	50
Re-marking of coursework .....	51
Appeals .....	51
Feedback.....	51
The Board of Examiners .....	51
Publication of results .....	52
Reassessment .....	52
Resit exams.....	53
Exit awards.....	53
Extenuating circumstances .....	53
Computers, learning technologies and your information .....	55
Computers.....	55
Using a campus computer .....	55
IT training and help .....	55
Learning technologies and systems.....	55
Learner Engagement Activity Portal (LEAP).....	55
Moodle.....	56
FASER .....	56
Online reading lists.....	56
Listen Again.....	56
Zoom .....	57
Your information.....	57
Changes to your information.....	57
Your personal information .....	57

Student Voice .....	58
Student Representatives .....	58
Student Voice Groups .....	58
Student surveys .....	58
National Student Survey .....	58
Undergraduate Student Survey (non-final year students) .....	59
Student Module Feedback .....	59
You Matter .....	60
Student Services Hub .....	60
Support for students with disabilities or additional needs .....	61
Support for students who are pregnant.....	61
Support for students who are parents or guardians.....	61
Financial Support for students with disabilities or additional needs.....	62
Personal Emergency Evacuation Plans (PEEP).....	62
Essex Access Forum .....	62
Seeing a doctor .....	62
Counselling service .....	62
Digital wellbeing support .....	63
Student Wellbeing Support Line .....	63
Wellbeing Appointments for Students at Colchester, Southend and Loughton.....	63
UK immigration advice and guidance .....	64
Money management .....	64
Funding opportunities.....	64
Students' Union Advice .....	64
Residence Life .....	65
Religion, faith and beliefs .....	65
Harassment support.....	65
Health and safety on campus.....	65
Making a complaint .....	66
Student Development.....	67
Careers Services.....	67
CareerHub.....	67
Get experience .....	67
Volunteering .....	67
You Are Essex .....	68
Graduation and Awards .....	68
Award documents .....	68
Graduation ceremonies.....	69

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References.....	69
Requesting references from members of staff.....	69
Copies of references .....	69
Alumni .....	70

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## Introduction

Your Student Handbook will tell you everything you need to know about your department or school, the University, its academic policies and procedures, and all of the resources that are available to you.

At Essex we put the success of our students at the heart of everything we do, and want to support you to achieve outstanding outcomes. We are absolutely determined to provide you with the best Essex education and student experience we can, while safeguarding your health and wellbeing.

We celebrate diversity and challenge inequality. We are a truly diverse community where differences are celebrated, and individuality is valued. Your contribution is welcomed and encouraged based on your own thoughts and experiences. As part of our community, you will have the freedom to explore, experiment, challenge your discipline and have your ideas shaped by peer and professional knowledge from all over the world. Essex is about more than just getting a degree: we have so much to offer our students.

Things might have to change and adapt over the year, so make sure that you're checking online and keeping in touch with your department or school for the latest updates. The [Student Directory](#) contains a wealth of other helpful sources of information which you may also find useful.

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## Practicalities and getting started

### Registration (new students)

As a new student, you must complete the [registration process](#) in order to begin your studies with us. Registration is not only a formal procedure of enrolling you into the University, but also connects you to a number of vital systems which allow you to access your online Welcome and Induction information and start your studies. Because of this, you'll be asked to complete compulsory steps, such as activating your Essex IT account, provide key information about you as part of Online Registration (including payment of fees where required), complete online Right to Study checks and attend an in-person Right to Study Check on campus where you will collect your Student Registration Card. Once you've completed these steps, you'll be able to begin attending teaching and engage with your course.

You should ensure you have completed the [registration process, including payment of your fees \(where required\) by the published Latest Registration Deadline](#) for your course. If you do not do this, you may not be allowed to register and begin your course with us.

### Registration (returning students)

As a returning student, you will need to ensure you complete [Online Registration and pay your fees \(if required to do so\)](#) at the start of each academic year to be able to continue your studies with us. It is essential that you complete all required steps, by the published [Latest Registration Deadline](#), otherwise you may not be allowed to continue your studies with us.

If you are a student undertaking studies with us with a form of immigration permission, in some instances you may be required to undertake an additional Right to Study Check, before being permitted to re-register. This may be the case if one or more of your documents have expired, your immigration status has changed or you have changed programme and have been required to obtain a new visa. You will be contacted by our International Services Team if you need to complete an additional check.

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## **Right to study**

The University must ensure all students have the right to study at the University of Essex for the whole duration of their course. If you were born outside the UK or Republic of Ireland, your [immigration permission](#) to study in the UK will be checked via the online Right to Study system, when you first arrive on campus, and as necessary thereafter. Students have a duty to maintain valid UK immigration permission that allows study for the duration of their course, failure to do so may lead to withdrawal from the University under the [University's General Regulations](#).

## **Students with sponsored immigration permission**

The University is a Student Sponsor with a track record of compliance and must ensure we remain compliant to retain our sponsor status. Students with a Student visa have [additional responsibilities](#) to the University and the Home Office. There will be conditions attached to your visa that restrict what you can do in the UK, breaking any of the conditions may mean you can't remain in the UK and complete your course. You are expected to attend your in-person teaching events and this will be monitored throughout your course. If your [attendance and engagement](#) fall below expected levels or you are absent without permission for a period of time this is likely to impact on the University's ability to continue to sponsor your Student immigration permission. The International Services Team can provide [immigration information and advice](#) throughout your studies.

## **Choosing your modules**

You may have module options to select as part of your course structure. If you do, you must select the modules you wish to enrol on before the academic year begins. You can view and choose your specific options through the [eNROL system](#). New students can do so from the end of August and returning students can from the April preceding the next academic year. Early module enrolment ensures that timetables can be scheduled effectively. We'll talk more about how you might decide which modules to take in the [Learning and Teaching](#) section of this Handbook.

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## Explore your campus

There is a broad range of [facilities](#) across each of our campuses to support your experience at Essex, whether in person or virtually. For the latest information, see the updates on [services on campus](#).

## Get connected

### Your IT account

You will need to set up [your Essex IT account](#). This will give you access to your Essex email, [Moodle](#), campus wifi, campus computers and many more digital resources. When you set up your Essex IT account, you will need to register an external email address and passphrase so that if you [forget your Essex password](#), you can also reset it using these details. If you have forgotten those, you should contact the [IT Helpdesk](#). Make sure you keep your password safe and do not share it with others.

For a quick rundown of what you need when you first start, head to the [Getting Started with IT guide](#) on the Student Directory.

### Campus wifi

If you are studying on any of our campuses, connect to our wifi by finding the eduroam network on your device. Use your Essex email and password to join.

### Essex apps

The University has a variety of online systems and platforms designed to enhance your learning and help make processes, such as submitting coursework, easier. We have rounded up the top platforms, portals and apps that you need to know about!

### MyEssex

[MyEssex](#) is your online account and can only be accessed via an internet browser. This is different to your applicant portal – you can use MyEssex to view your timetable, update your personal details, request replacement student cards or supporting documents, monitor your course progress, let us know if you'll miss a lecture or class, contact the Student Services Hub, and much more.

### Find Your Way

When on campus, we know that finding your way can be challenging to start with. Our Colchester campus in particular can be difficult to navigate with a historically complex

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room numbering system! [FindYourWay](#) is our interactive campus map app designed to get you from A to B on either the Colchester or Southend campuses with quick and easy directions. You can download this app on your phone or tablet for free!

### **Working while studying**

Many students choose to work part-time to supplement their income. Working during your course can also give you excellent skills and experience to boost your CV. Our [Student Services Hub](#) can help you find part-time work. There are also many opportunities to [work in paid jobs on campus](#).

You can access recommendations on working hours, as well as guidance on rates of pay and National Insurance contributions on the [Careers Services webpages](#).

If you have a Student visa, please read our information on [working in the UK for international students](#) before you start looking for a job. The country you are from and your visa type will determine whether or not you can work in the UK. If you can work, the type of work you are allowed to undertake and the number of hours you can work will be restricted.

### **Your personal belongings**

The University does not cover costs for personal damage or loss of possessions; only in instances where the University has been negligent would a claim be viable for compensation for personal belongings. Therefore, you are strongly advised to take out personal insurance cover for your possessions. This is especially important for valuable items, such as laptops, phones and tablets.

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## **The Essex Experience**

We are proud of our inclusive and international community. Our campuses are places where every single person can feel they belong and where you can find the world in one place. We have created a [Student Charter](#) as a pledge that every student signs up to when they join us. By signing up, you promise to uphold our values and to behave in ways that strengthen and support our community. We promise to support you at every stage of your journey with us.

### **Embracing our values**

We are different at Essex. We are brave, we are bold, and we embrace challenges and drive change. Our values are underpinned by this very culture. While we encourage you to challenge the status quo and explore the unknown, we expect that all of our students do so respectfully, intelligently and act as true ambassadors for the University. Our [Code of Student Conduct](#) outlines the rules and regulations that help us maintain our high standards of behaviour.

### **Equality, diversity and inclusion**

The University recognises the value of diversity and is committed to providing equal opportunities for our whole community. Our students and staff are treated with dignity and respect, and solely on the basis of their merits, abilities and potential, while still having the relevant impact and implications associated with race, ethnic or national origin, gender, gender identity, sexual orientation, disability, age, socio-economic background, family circumstances, religious or political beliefs and affiliations, or any other identity-forming characteristics, taken into consideration as necessary to ensure equal opportunity.

The University is committed to a programme of action to ensure that this [policy](#) is fully effective.

The School is committed to furthering equality, diversity and inclusion, but we know that we can always do more. There is an Equality, Diversity and Inclusion Committee that meets regularly to review Departmental policy and discusses any matters students raise on issues related to equality, diversity and inclusion. We have made important

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strides recently, working towards decolonising the curriculum, and consulting students on the best way to do this.

As we move forward, it is important to ensure that we consult with students on more matters, and more often. If you have any concerns about any issues related to equality and diversity, big or small, or if you would like to volunteer as a student EDI representative, please contact the Chair of the Equality, Diversity and Inclusion Committee Professor Diana Bullen Presciutti (autumn term), Dr Lorna Finlayson (spring and summer terms). Diana and Lorna will always be happy to meet with you and to discuss your ideas. Working together is the best way to make this a School where all voices and perspectives are represented.

### **PHAIS Women's Officer and local SWIP branch**

If you want to speak confidentially to a female member of staff, we have a dedicated Women's Officer for this very purpose. In 2024-25 this will be Dr Lorna Finlayson, who can also tell you more about the local branch of [the Society for Women in Philosophy \(SWIP\)](#).

### **PHAIS Policy on Equality**

PHAIS aims to treat all staff and students who are part of the School, and also visitors to the School, equally in all relevant respects. We acknowledge that historically women and minorities have been disadvantaged in many aspects of university and academic life, through both conscious and unconscious assumptions, biases, and prejudices, and through unfavourable practical arrangements. We are committed to changing this situation. We believe that the School in general will benefit academically, intellectually, and socially from an energetic commitment to promoting equality.

1. This commitment entails that all students and staff of the School should strive to be conscious of ways in which their behaviour may be disrespectful, detrimental or damaging to the activities and equal status of women and other underrepresented groups.
2. It is part of the responsibility of everyone in the School to maintain an atmosphere for work and study in which equality is the norm. On occasions, this may require us to

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bring contrary behaviour to the attention of the person concerned, as well as to accept appropriate criticism of our own behaviour.

3. Within the School our commitment to equality involves consideration of the following (non-exhaustive) list of issues:

a) Ensuring a female presence on committees and decision-making bodies within the School.

b) Ensuring female participation in selection processes (e.g. regarding applications for PGT and PGT studentships, regarding posts – academic and administrative – within the School).

c) Giving consideration to the representation of female and minority thinkers, writers, and artists on the syllabi for modules within the School.

d) Taking measures to allow female and underrepresented voices to be adequately heard during seminars, discussions, question and answer sessions, etc.

4. In terms of broader professional activities, our commitment to equality involves consideration of the following (non-exhaustive) list of issues:

a) Invitation of female and minority speakers when setting up conferences.

b) Inclusion of female and minority authors when editing collections of articles.

c) Inclusion of female and minority representation on editorial/advisory boards.

d) Awareness of possible implicit bias when refereeing/assessing non-anonymised work.

### **What is Implicit Bias?**

Controlled research studies demonstrate that people typically hold unconscious assumptions about groups of people that influence their judgments about members of those groups in negative ways. This is particularly true for traditionally discriminated-against groups like women, minorities, and disabled people. All people display these biases, including those who belong to the discriminated-against groups. Counteracting these biases requires us to become aware of the ways they might be affecting our assessments of our colleagues, teachers, and students.

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### Examples of Implicit Bias:

- Recommendation letters for women tend to be shorter, provide ‘minimal assurances’ rather than solid recommendation, raise more doubts, portray women as students rather than professionals, and mention their personal lives more (Trix and Psenka 2003).
- Job applicants with “white-sounding” names are more likely to be interviewed for open positions than equally qualified applicants with “African-American-sounding” names (Bertrand & Sendhil 2004)
- When the *same* CV is randomly assigned a female or a male name, both male and female assessors rate male applicants better in terms of teaching, research, and service experience, and are more likely to hire them (Steinpreis et al 1999).
- Female post-doc applicants to the Medical Research Council of Sweden needed substantially more publications to achieve the same rating as male applicants (Wenneras & Wold 1997).

### Counteracting Implicit Bias:

Remember that you are not immune. For example, a recent meta-analysis of 122 research reports (involving a total of 14,900 subjects) revealed that implicit bias scores better predict stereotyping and prejudice than explicit self-reports (Greenwald et al 2009).

### Promote Diversity

Research shows that assumptions are more likely to negatively affect evaluation of women and minorities when they represent a small proportion (less than 25%) of the relevant group. Exposure to “positive” exemplars (e.g. Martin Luther King in history class) decreased implicit bias against Blacks (Dasgupta & Greenwald 2001).

### Work on your own prejudice:

Awareness of statistical discrepancies between the ideal of impartiality and actual performance – coupled with a commitment to that ideal – helps counteract implicit bias.

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E.g. in one study, a mental imagery exercise of imagining a professional business woman decreased implicit stereotypes of women (Blair et al 2001).

E.g. contact with female professors and deans decreased implicit bias against women for college-aged women (Dasgupta & Asgari 2004).

### **Student communities**

We pride ourselves on being a welcoming and inclusive community. We recognise the value of diversity and are committed to equality of opportunity within the University.

We offer a wide range of support to individuals and groups of student members – [our student communities](#) – who may have specific requirements, interests or responsibilities to help fulfil your potential. Whether you are an international student, a mature student, a BAME student or have any other requirements or needs, we want to welcome you with open arms. The University is committed to a programme of action to ensure that this [policy](#) is fully effective.

### **Environmental Sustainability for All**

The University of Essex is committed to reducing its environmental impact by reaching net zero carbon emissions by 2035. The Sustainability team works on a range of projects such as like carbon reduction, reuse and recycling, and sustainable education. During your time at Essex there are extracurricular opportunities for you to learn more about sustainable development and equip you with the skills and knowledge that will help you in your future choices – whether that's further study or the start of your career. Be sure to check your programme modules if you're keen to take environmentally focused course options. You can access extra-curricular activities through Chart My Path and the vTeam, plus you can join the Students for Sustainability Group. Your participation in all additional events is recorded on [Higher Education Achievement Record](#) (HEAR), your online CV. There are easy everyday habits to help you do your bit too – bring your own takeaway cup to cafes on campus for a discount and remember your bottle to refill at one of our many water coolers. There are lots of recycling bins across our campuses to encourage mindfulness when disposing of your waste. If you're living on campus, be sure to switch off lights and chargers when not in use, and keep windows closed in colder months when the heating is on. For any more information, head to the sustainability pages on the Essex

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website. If you have questions or an idea for a sustainability event or project of your own contact the Sustainability team: [sustainability@essex.ac.uk](mailto:sustainability@essex.ac.uk). Follow us on Instagram: @uoe\_susandgrounds and [LinkedIn](#).

## **Essex Sport**

Learning doesn't just happen in the classroom. Keeping active during your studies is a great way to meet new people, help relieve stress, maintain good physical and mental wellbeing, increase productivity, and improve your employability.

Join [Essex Sport](#) and be part of something bigger. We're a community of like-minded individuals who are dedicated to enriching your experience at University of Essex. By fuelling your passion for all things active we help you make new friends, find new interests and be the best you. Whatever your sport, whatever your level, from fan to [professional athlete](#), we've got a place for you.

Visit the [Essex Sport](#) website or [download the app](#) to discover all the ways you can keep active during your time at Essex. In order to ensure the welfare of our community there may be changes to opening hours or what's available, so do check on the website and our [Facebook](#), [Instagram](#), [Twitter](#) for the latest information.

## **Students' Union**

We're famous for our [Students' Union at Essex](#), and for good reason. Here you are not just a member of a normal Students' Union, you are part of a family. They are here from the day you arrive to the moment you graduate to support you in any way they can.

The Students' Union is run by students for students, and you have the ability to shape what they do. From deciding who leads the SU, to shaping your own experiences at Essex, they are here to represent your views and work with you to make amazing things happen.

## **Get involved!**

There are opportunities to join [Sports Clubs](#), and get involved with competitive sports in our [BUCS teams](#).

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We have over [120 Societies](#) where you can meet people with similar interests, challenge yourself with something new or if you can't find what you are looking for- [Start your own.](#)

We also train, recruit and support hundreds of student reps each year. These reps gather feedback to share student viewpoints on academic experiences. You can find out more about student reps including how to sign up and getting trained [here](#).

We also have our very own lettings agency ([SUHomes](#)), to offer help and support to students to find off campus accommodation.

### **The History Society**

Find the [History Society](#) on Facebook [UoE History Society](#), Instagram [@essexhistorysoc](#), or contact via email: [uoehistorysociety@gmail.com](mailto:uoehistorysociety@gmail.com)

### **The Art History Society**

Find the [Art History Society](#) on Facebook [UoE Art History Society](#), Instagram [@uoe\\_arthistory](#), or contact via email: [uoearthistory@gmail.com](mailto:uoearthistory@gmail.com)

### **The Philosophy Society**

Find the [Philosophy Society](#) on Facebook [UoE Philosophy Society](#) or Twitter [@EssexPhilosophy](#).

### **Chart My Path**

Use Chart My Path to discover over 200 extracurricular activities offered at Essex, and get recommendations personalised to you. Log into [GradIntelligence](#) to get started.

### **Essex spirit, social media and what's on?**

Keep up to date with important news, events and offers from across the University with our Essex spirit newsletter, delivered directly to your Essex email address.

Follow us on social:



[/uniofessex](#)



[/uniessex](#)



[/Uni\\_of\\_Essex](#)



[/uniofessex](#)



[/uniessex](#)



[/@uniessexonline](#)

Our [Events calendar](#) brings together all the events happening across our three campuses, so you can make the most of your time at Essex.

## About the School of Philosophical, Historical and Interdisciplinary Studies

### Meet the team

A full list of all staff can be found on our [website](#). Below is a summary of the roles of staff that can help you with a variety of areas during your time at Essex.<sup>1</sup>

### Professional Services UG Team

We pride ourselves with a welcoming and friendly Professional Services Team, where their priority is making sure you are making the most of your time at Essex and have everything you need to succeed. From deadlines to dissertations, they are always on hand to offer help, advice or point you in the right direction for other services so please do get in touch.



#### Hannah Whiting - School Manager

Hannah is responsible for the day-to-day smooth running of PHAIS on the administrative side, and assists the Head of School. She can provide general information relating to PHAIS, and deals with enquiries relating to UG and PG course structures, timetabling, and examinations.

#### Contact Details

[phaissm@essex.ac.uk](mailto:phaissm@essex.ac.uk)

01206 872703

Office: 6.137



#### Lisa Willis - Deputy School Manager

Lisa is responsible for all matters relating to student administration and the smooth running of our student facing operation. She can provide you with general information on the School and she deals with enquiries relating to UG and PG course structures and module enrolment.

#### Contact Details

[phaidsm@essex.ac.uk](mailto:phaidsm@essex.ac.uk)

01206 872190

Office: 6.132

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<sup>1</sup> Department/school information in this Handbook is correct at time of publication but there may be role changes within the department/school throughout the Academic Year. Students should consult staffing details held online for the most up-to-date information.



**Barbara Brickman - Senior Student Administrator (UG AR/PY)**

Barb is the administrative support for our Art History and Philosophy students and staff, helping to ensure the smooth running of undergraduate procedures. She can help you with queries relating to your course, including timetable clashes, module queries, submission of assessments and attendance.

**Contact Details**

[arugadmin@essex.ac.uk](mailto:arugadmin@essex.ac.uk)

[pyugadmin@essex.ac.uk](mailto:pyugadmin@essex.ac.uk)

Tel: 01206 873485

Office: 6.130



**Kathryn Gorden - Senior Student Administrator (UG IS)**

Kathryn is our first point of contact for matters relating to the Interdisciplinary Studies (IS) and undergraduate IS courses. Kathryn is available for various administrative support, including enquiries regarding module enrolment, personal circumstances, submission of assessments, attendance queries, timetable clashes, special syllabuses and change of course queries. Kathryn also oversees our extenuating circumstance claims.

**Contact Details:**

[iscugadmin@essex.ac.uk](mailto:iscugadmin@essex.ac.uk)

01206 872200

Office: 6.130



**Hannah Onslow - Senior Student Administrator (UG HR)**

Hannah is the administrative support for our History students and staff. Hannah is available for various administrative support and help you with queries relating to your course, including module enrolment, personal circumstances, submission of assessments, attendance queries and timetable clashes.

**Contact Details**

[hrugadmin@essex.ac.uk](mailto:hrugadmin@essex.ac.uk)

01206 874387

Office: 6.130

## Key Academic Contacts

Name and Title	Email Address
<b>Head of School</b> Dr Matthew Grant	<a href="mailto:m.grant@essex.ac.uk">m.grant@essex.ac.uk</a>
<b>Director of Education</b> Dr Jörg Schaub	<a href="mailto:jschaub@essex.ac.uk">jschaub@essex.ac.uk</a>
<b>Undergraduate Director – Philosophy</b> Dr Ellisif Wasmuth	<a href="mailto:ellisif.wasmuth@essex.ac.uk">ellisif.wasmuth@essex.ac.uk</a>
<b>Undergraduate Director – Art History</b> Professor Diana Bullen Presciutti (AUTUMN) Dr Matt Lodder (SPRING/SUMMER)	<a href="mailto:dbpres@essex.ac.uk">dbpres@essex.ac.uk</a> <a href="mailto:mlodder@essex.ac.uk">mlodder@essex.ac.uk</a>
<b>Undergraduate Director – History</b> Dr Andrew Priest	<a href="mailto:apriest@essex.ac.uk">apriest@essex.ac.uk</a>
<b>Director of Interdisciplinary Studies</b> Dr Matt Burch	<a href="mailto:mburch@essex.ac.uk">mburch@essex.ac.uk</a>
<b>Director of Global Studies</b> Dr Matt Burch	<a href="mailto:mburch@essex.ac.uk">mburch@essex.ac.uk</a>
<b>Director of Liberal Arts</b> Dr Matt Burch	<a href="mailto:mburch@essex.ac.uk">mburch@essex.ac.uk</a>
<b>Director of Social Change</b> Dr Jane Hindley	<a href="mailto:janeh@essex.ac.uk">janeh@essex.ac.uk</a>
<b>Senior Tutor/Departmental Disability Liaison Officers</b> Dr Lorna Finlayson (Art History and Philosophy) Dr Tom Freeman (History) Professor Matthias Röhrig Assunção – AUTUMN Dr Steve Gormley – SPRING/SUMMER (Interdisciplinary Studies)	<a href="mailto:lfinl@essex.ac.uk">lfinl@essex.ac.uk</a> <a href="mailto:tfreeman@essex.ac.uk">tfreeman@essex.ac.uk</a> <a href="mailto:assuncao@essex.ac.uk">assuncao@essex.ac.uk</a> <a href="mailto:segorm@essex.ac.uk">segorm@essex.ac.uk</a>
<b>Employability Development Officer</b> Dr Fiona Hughes (AUTUMN) Dr Steve Gormley (SPRING/SUMMER)	<a href="mailto:fhughes@essex.ac.uk">fhughes@essex.ac.uk</a> <a href="mailto:segorm@essex.ac.uk">segorm@essex.ac.uk</a>
<b>Study Abroad Officer</b> Dr Xun Zhou (AUTUMN/SUMMER) Dr Lisa Blackmore (SPRING)	<a href="mailto:xzhoug@essex.ac.uk">xzhoug@essex.ac.uk</a> <a href="mailto:lisa.blackmore@essex.ac.uk">lisa.blackmore@essex.ac.uk</a>

<b>Ethics Officer</b> Dr Xun Zhou (AUTUMN and SUMMER) Prof Timo Jütten (SPRING)	<a href="mailto:xzhoug@essex.ac.uk">xzhoug@essex.ac.uk</a> <a href="mailto:tjuetten@essex.ac.uk">tjuetten@essex.ac.uk</a>
<b>Women's Officer</b> Dr Lorna Finlayson	<a href="mailto:ljfinl@essex.ac.uk">ljfinl@essex.ac.uk</a>
<b>Inclusivity Lead</b> Professor Diana Bullen Presciutti (AUTUMN) Dr Lorna Finlayson (SPRING/SUMMER)	<a href="mailto:dbpres@essex.ac.uk">dbpres@essex.ac.uk</a> <a href="mailto:ljfinl@essex.ac.uk">ljfinl@essex.ac.uk</a>

### Teaching staff and support

All teaching staff hold regular weekly academic support hours during term time. This is a time when you can meet with them about anything to do with your modules, from difficulties you might be having with your seminar readings, to discussions about feedback on your coursework.

Academic support hours are advertised on module Moodle sites as well as academic profiles.

Please note that academic staff do not hold regular academic support hours during the vacations, and may, on occasions, be away from the University on research trips and visits. Therefore, if you need to get in touch with them during the vacation periods, you should email them in the first instance.

We have also listed some other key staff roles and how these individuals will be able to support you.

### Module Tutors

There are dedicated Module Tutors to support students for each module. The module tutor for each module can be found on Moodle. If you have a specific study question please contact the relevant module tutor. Contact information for all staff can be found on our [website](#).

### Your Personal Tutor

All undergraduate students have a Personal Tutor who will meet you soon after you arrive, and regularly throughout your course. Your Personal Tutor will be a member of academic staff and is someone you talk to about your course or any difficulties that may encounter. They can recommend and direct you to other support services that

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might be able to further help and support you. You can find out who your Personal Tutor is through [MyEssex](#).

If you have a disability, long term medical condition and/or Specific Learning Difference and have not registered with Student Wellbeing & Inclusivity Service, to discuss your support needs, please email [include@essex.ac.uk](mailto:include@essex.ac.uk).

### **Your Peer Mentor**

All first-year students are assigned a [Peer Mentor](#). Peer Mentors are either a second or final-year student. They will contact you to introduce themselves and organise how you'll stay in contact.

### **Become a Mentor**

If you are in your second or final-year and are interested in becoming a Peer Mentor, a call for mentor applications is usually circulated in the Spring term. If you have any questions in the meantime, you can contact your [Peer Mentor Coordinator](#) for further details.

## **Staff research interests**

### **History**

We are internationally recognised for the quality of its research across a broad range of areas from 1450 to the present, ranging from social and cultural history to politics, international relations and global history. Themes of particular interest in research include protest and citizenship, gender, race, class formation, nationalism, cultural history, violence, wars and revolutions.

### **Philosophy and Art History**

We foster a distinctive research ethos: collaborative, transdisciplinary, cutting edge.

Philosophers and Art Historians at Essex have long been internationally renowned for first-rate research that challenges traditional academic boundaries and canons. Throughout our work, we emphasise issues of autonomy, agency, dissent, and the contestation of the public realm.

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Our transdisciplinary approach facilitates critical engagement beyond the traditional canons of philosophy and art history, enabling us to deliver research which is both impactful and relevant.

Details of staff research interests and their publications can be found on our [staff webpages](#).

### **Research Seminars**

The Department arranges and hosts research seminars by both Essex and other university academics, on a wide variety of historical themes. These usually consist of a fairly informal paper about work-in-progress, followed by extensive discussion. The seminars are an excellent way to meet staff as well as students, both undergraduate and postgraduate. Members of the public are also welcome to attend. For more details of the research seminars and other public history events, please see the School's website.

### **Departmental/school resources and facilities**

A wide range of facilities and resources are available for all students to access and use as part of their study at Essex. Each department and school also has a selection for the exclusive use of their students. Below is a summary of the facilities and resources that are likely to be most useful to you.

#### **School Common Room**

The School Common Room (6.134) (also known as Thomas' Room in memory of Professor Thomas Puttfarken, a former member of staff) is located on the sixth floor and is for the use of all students (both undergraduate/postgraduate) and staff. It was fully refurbished in 2019 and provides a fantastic space for socialising, doing a bit of reading or simply taking some time out to relax!

#### **Printing, photocopying and scanning**

All students can [print, copy and scan for free at Essex](#) subject to our fair use policy. You can print from a campus PC or from your personal device using our mobile print service. Campus printers can be found in or near to study spaces where there are computers. Find out how to print and how to top up your printer credit on the [Student Directory](#).

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Please note that there are strict laws about [copyright](#) infringement; more information can be found on the [Library website](#) which explains what and how much you are permitted to copy. Usage is monitored and subject to a fair use policy.

### **Noticeboards**

Every department and school has their own noticeboard providing information on staff, courses and classes, updates, careers, events and opportunities. All PHAIS noticeboards are located outside our General Office (6.130). We will also important information on the Moodle announcement areas.

The main method of communication for Philosophical, Historical, and Interdisciplinary Studies tends to be via Moodle announcements and social media. However, we do have various noticeboards located along the corridor near our General Office on the 6th Floor (6.130).

### **Departmental/school prizes**

Each year we are pleased to award prizes signifying excellence. The following prizes are available for award to undergraduate students:

### **Interdisciplinary Studies prizes**

Various prizes are awarded to final year IS students at the end of the year. The categories of prizes include:

- Best Overall Academic Achievement in each degree area (American Studies, Latin American Studies, Global Studies, Liberal Arts and European Studies (known as 'Jean Monnet Prize').
- Best Final Year Dissertation.

These Prizes are normally presented at the Graduation Reception in July.

There is also a first-year prize: **Modern Revolutions Prize CS101 (previously Enlightenment)**: In 1750, Rousseau won a competition set by the Academy of Dijon on the subject 'have the arts and sciences benefited mankind?' with his Discourse on the Arts and Sciences. A prize will be awarded for the 'Best Essay' to have been written this year on the Modern Revolutions module. This prize is financed by

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proceeds from *The Enlightenment and its Shadows* (London, 1990), a collection of essays based on the lectures for this module edited by two former Directors, Peter Hulme and Ludmilla Jordanova.

## **Art History prizes**

### **The Bishop-McKinlay Travel Prize: Art History**

The Bishop-McKinlay prize was established in memory of James Bishop and Seamus McKinlay, and is awarded to a second-year student taking art history either as a single-honours course or as a significant part of a joint-degree course, and is intended to support travel and research abroad related to art history.

The prize can cover air fares, internal travel, living costs and health insurance for around four to six weeks, and is tenable in the summer vacation between the second and final years of study. An application of 1000 words maximum should include an itinerary with visits to specific art works, galleries, architecture, sites or archives that either form the subject of your proposed final-year dissertation, or are otherwise related to art history study.

The recipient is decided by a departmental committee and successful applicants are expected to give a presentation on their travels to the Bishop and McKinlay families, usually early in the summer term. Applications should be submitted to our Deputy School Manager via email [phaisdsm@essex.ac.uk](mailto:phaisdsm@essex.ac.uk) and should include the name of a staff member willing to act as referee. A committee made up of our Head of School and two members of art history staff consider applications and may divide the prize money to make more than one award. **Deadline date: Friday 2 May 2025**

### **Tim Laughton travel fund**

The Tim Laughton travel fund was established in memory of Dr Tim Laughton, a lecturer in our School of Philosophy and Art History specialising in Mesoamerican art and architecture, who died in February 2009. Generous donations, especially from Dr Laughton's family and the artist Michael Aakhus, enable us to offer a bursary of approximately £500 annually to the undergraduate or postgraduate art history

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student who submits the best proposal for travel to Latin America for research related to their BA, MA or PhD dissertation.

A committee made up of our Head of School and two members of art history staff consider applications. The prize is normally tenable during the summer vacation, and the winner is required to submit a brief report on their travel and research to our Head of School.

An application of 1000 words maximum should outline the proposed research including a summary of travel plans and anticipated costs, as well as the name of a referee with whom you have discussed your proposal. Applications should be submitted to our Deputy School Manager via email, [phaisdsm@essex.ac.uk](mailto:phaisdsm@essex.ac.uk).

**Deadline date: Friday 2 May 2025**

### **Roy Beston Prize**

The Roy Beston memorial prize was established in 1995 by Maria Beston, a former student in our School of Philosophy and Art History, in memory of her husband. The prize is awarded to a second-year mature student taking art history either as a single-honours subject or as a significant part of a joint-degree course. The prize, of approximately £400, aims to enrich the studies of a talented mature student by contributing to the cost of books, travel or other degree related activities.

The winner is chosen by the Board of Examiners at the end of the summer term.

### **The Art History Prize**

Awarded by the Board of Examiners to the final-year student with the best overall academic performance and is presented at the Graduation Reception.

### **The Art History Dissertation Prize**

Awarded by the Board of Examiners to the final-year student with the best overall final year dissertation performance and is presented at the Graduation Reception.

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## **Philosophy prizes**

### **The Cioffi Prize: Philosophy**

Each year the School awards the 'Cioffi Prize' to the most outstanding graduating student in philosophy. The prize is named in honour of Professor Frank Cioffi, who founded the Philosophy Department at Essex in 1974, and is awarded by the Board of Examiners, and presented at the Graduation Reception. Students in the philosophy single honours course, or in one of the philosophy joint courses, are eligible for consideration.

### **External Examiner's Prize: Philosophy**

It is also open to the External Examiner to recommend the award of a further prize, known as the External Examiner's Prize, if he/she considers that there is another student who has achieved a First-Class degree and whose achievements are worthy of the prize. The prize is presented at the Graduation Reception.

### **Barbara Crawshaw Prize for the Best Second Year Performance in Philosophy**

The prize, awarded by the Board of Examiners, is presented to the student with the best second year performance at our Welcome Lunch in week two of the following term.

## **History prizes**

Each year we are pleased to award prizes signifying excellence. The following prizes are available for award to undergraduate students:

- The Research Project Prize is awarded to the final-year BA History or History joint course student deemed by the Board of Examiners in History to have written the best RP
- The Pop Ronson Memorial Prize for the best Research Project on a Local History Topic is awarded to the final-year BA History or History joint course student deemed by the Board of Examiners in History to have written the best research project on any topic on local and regional history.

- The Simon Collier Essay Prize is awarded by the Board of Examiners in History to the best second or final-year essay on a topic relating to the history of Asia, Africa, Latin America, Australasia and Oceania.
- The Harry Lubasz Memorial Prize for the best performance on HR242
- The Prize for the best overall performance by a first-year student (single or joint honours History).
- Best essay by a First Year on a History Degree
- The Prize for the Best Overall Degree Performance by a Final-Year History Student (in joint or single honours History)

***Please note: It is within the discretion of the examiners/panel not to award any of the above prizes in a given year if there is no suitable candidate.***

### **Dean's List for Excellence**

The Dean's List for Excellence is an annual list of students within each Faculty who have achieved a high level of performance in a non-Final Year of degree level study.

To be included on the Dean's List for Excellence, you must have achieved either:

- (a) A Year Mark of 70 or above, or
- (b) 60 Credits at 70 or above with a Year Mark of 68 or 69.

### **Communications**

The University will predominantly use email for routine communication between staff and students. Your Essex email address will have been added to the relevant email groups specific to your department or school, course and modules to ensure that you receive the essential information relevant to you. It is recommended that you check your Essex email each day to ensure you do not miss any important updates to classes and assessment.

You will also automatically be subscribed to a small number of opt-out lists, again, based on your course. You can always [opt in or out](#) of these communications online.

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## **Social media**

You can keep in touch with us via our social media:

Twitter (X): [@PHAISEssex](https://twitter.com/PHAISEssex)

Instagram (Art History): [@arthistoryessex](https://www.instagram.com/arthistoryessex)

LinkedIn: [Philosophical, Historical, and Interdisciplinary Studies at the University of Essex](https://www.linkedin.com/company/philosophical-historical-and-interdisciplinary-studies-at-the-university-of-essex)

## **The use of personal devices**

You can use laptops and tablet PCs during teaching classes for purposes related to the class you are attending. You should refrain from using your mobile phone during all teaching events, except in cases where a lecturer uses a programme which requires these devices to be switched on for participation. Please check with the Module Supervisors what their policy is regarding this.

## Learning and teaching

The University is committed to providing equal opportunities for all our students regardless of where or how you study. Our diverse student population is considered when developing the resources, services and facilities on and off campus, when we create our courses, write publications and course materials, and set our policies and regulations.

## The academic year

The academic year uses a week numbering system that covers the 52 weeks of a calendar year but corresponds to typical term dates. So, the start of the academic year is week 1, which is Welcome week, with teaching commencing in week 2.

Term	Week numbers
Autumn	2-11
Spring	16-25
Summer	30-39

You can view the University's week numbers with the equivalent dates in the week by week [calendar](#). The University's [key dates](#) include an overview of the start and end of each term and exam periods.

Some courses have slightly different term dates. In the School of Philosophical, Historical and Interdisciplinary Studies, that does not apply. However, you will find that all activities and events make reference to the standard academic year terms and schedule noted above.

You are expected to be available during term time to attend teaching events, unless otherwise advised by your department or school.

## My course

Each course at the University has its own syllabus, full details of which, including the aims and learning outcomes of your course, can be found in the University's [Programme Specifications Catalogue](#).

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Your own course structure, including your specific programme specification, can be found in the MyStudy section of your [MyEssex](#) homepage.

### **Credits**

Your course will be made up of a certain number of credits. Generally, undergraduate degree courses are made up of 360 credits. This is divided into 120 credits per year of study, with credits allocated to each module that you take.

### **Learning outcomes**

Each course has learning outcomes which need to be met in order to progress. Course learning outcomes are categorised into knowledge, intellectual, practical and key skills, and are also defined more specifically at a modular level. Having this information means that you can measure your progress against the outcomes, for example when reviewing coursework feedback.

### **Grade boundaries**

Marks for undergraduate modules at NQF Level 5 and above fall into one of the classifications set out in the table below. Honours degrees are usually awarded under these classifications too. The method for calculating your final award classification will take into account module marks and any other requirements - full details are set out in the [Rules of Assessment](#).

<b>Degree mark</b>	<b>Class</b>
70 and over	Class 1
60 - 69	Class 2.1
50 - 59	Class 2.2
40 - 49	Class 3
39 and under	Fail

### **Module enrolment**

Most modules taught reflect the individual research interests of members of our academic staff. New modules are regularly explored, researched and developed to expand our transformative educational offering at Essex.

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The University provide [further guidance](#) on choosing modules, and meetings for first and second-year students will be held by your department or school where students can discuss their choices with their Personal Tutor. Your preferred choices must be submitted prior to the start of term through the [eNROL](#) system.

A full list of modules available can be found on this [webpage](#).

## IS course variances

### Liberal Arts

If you are taking a Liberal Arts course, please note that for all Liberal Arts courses, you must choose modules following these guidelines:

**Year 1:** Choose options from at least three different disciplines (90 credits) from the Humanities (prefixes AR, GV, HR, HU, LA, LT, PA, PY, SC, TH) and/or the Social Sciences (prefixes BE, EC, LG, LW, MA, PS). \* **CS modules do not count as discipline options.**

**Year 2:** Carry forward at least TWO of the disciplines studied in the first year into the second year (ideally with at least 30 credits in each discipline). You should bear this in mind when choosing your first-year modules and please note: some modules from other disciplines e.g. BE, EC, LW, MA, PS and LW prefixes cannot be taken in the second year because they require Department-specific pre-requisites. For more information you should contact the Course Director or the IS Administrator. All modules' choices in the second year are subject to the Course Director's approval. No more than 60 credits may be from any one discipline.

**Majors/Qualifiers:** We currently offer majors in: Art History, History, Politics, Literature, Media Studies, Sociology, and Philosophy. To be awarded a major in a particular discipline, you need to have studied a total of 120 credits in that discipline across the second and final year in that subject (ideally 60 credits in the second year and 60 credits in the final year). Please ask the Course Director for further advice and information.

**Dissertation advice:** If you are a student entering your second year of study in 2024-25 and are aiming to take CS831-6-FY in your final year, you will be required to take CS241-5-SP this coming year as it is a pre-requisite of CS831-6-FY.

**Year 3:** Carry forward at least TWO of the disciplines studied in your second year to your third year (ideally with at least 30 credits in each discipline). No more than 60 credits may be from any one discipline.

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If you have any queries about these guidelines, please contact our administration department at [isugadmin@essex.ac.uk](mailto:isugadmin@essex.ac.uk). Any variation from this rule requires the Course Director's approval.

## **Student Research and Final Year Capstone Projects**

### **IS Capstones**

In IS we offer four different capstone options:

- CS301-6-FY: Dangerous Ideas: Essays and Manifestos as Social Criticism
- CS315-6-SP: Global Challenges in Interdisciplinary Perspective: Water Conflicts, Water Cultures
- CS831-6-FY: Final Year BA Dissertation

However, there are different requirements depending on your scheme in 2022-23:

- Liberal Arts students are required to take either CS301 or CS831
- Global Studies students are required to take CS315
- Latin American Studies students can choose CS315 (and another option), or CS831 or CS301
- Students on all other IS schemes can choose between CS301 or CS831 or take more than one of these Capstone options, including CS315.

Please note that the BA Dissertation (CS831) is a substantial piece of work - - it might be useful to speak to the Professional Services Team to see if there is a past dissertation you could view in order to get an idea of what is expected.

If you are interested in doing a final year dissertation, you will need to take CS241-5-SP 'Doing Interdisciplinary Research for a BA Dissertation' in your second year. This module will help you to turn your preliminary ideas into a feasible research project. For further information about doing a final year dissertation, please contact Jane Hindley ([janeh@essex.ac.uk](mailto:janeh@essex.ac.uk)).

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## **Philosophy Capstones**

All final year Philosophy students take the summer module [PY455](#).

[PY426](#) is the Philosophy Dissertation and is optional. It is a very demanding module, with substantial amounts of independent work required both in the Autumn and Spring term. Students should think very carefully about whether they have a research question they find sufficiently motivating before embarking on this module. Please speak to the Director of Undergraduate Studies for Philosophy if you require further information.

## **Changing modules**

In instances where you need to make a change to your module choice, you may do so up until the second week of the Autumn Term. If you wish to change an optional module after the deadline, you should seek advice from the Department or School Office that runs the particular module that you may wish to change to.

Late changes may be permitted but will be subject to the approval of the department or school that runs the module and, in some cases, the relevant Dean. Late changes of modules that run for one term or less will not usually be permitted. Students may not change modules that are core or compulsory for the course for which they are registered.

## **Module Directors**

Module Directors are responsible for individual modules. They design, teach and examine them. They monitor student progress and can also talk to students about any related academic issues.

## **Fitness to practise**

[Fitness to practise](#) is only applicable to students on certain professional courses (such as Nursing or Social Work) and is designed to ensure and regulate that a student is suitable for engagement in the relevant profession.

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## **Study and Wellbeing Intervention Policy and Procedure**

[The Study and Wellbeing Intervention Policy and Procedure](#) provides a framework to support students during their studies when it appears that their health and wellbeing is either disrupting or having a detrimental impact on themselves or on people around them. The policy applies to all students and will aim to ensure students are offered appropriate intervention and support to succeed academically.

### **Employability modules**

Our employability modules are designed to help students start to start to develop their career and employability readiness. This will involve reflecting on employability skills developed during your studies, building important experience whilst at university, understanding the graduate job market, and learning strategies for effective career planning.

The modules are compulsory for all first-year PHAIS undergraduate students (single and joint honours). Students attend 5 timetabled sessions in the spring term and complete a number of tasks that build towards a career portfolio

### **Study Abroad**

[Essex Abroad](#) provides you with the opportunity to have an international experience during your time at Essex to enhance employability, gain valuable transferable skills and develop as individuals. You can study, volunteer, intern or complete research abroad as part of our programmes. Many courses can be taken as a four-year variant to include a year studying abroad at one of our partner universities across the world, and some courses have the option to study for a term aboard as part of a three-year degree. You can [find out more about applying](#) and what you'll need to consider if you're interested in a term or year studying abroad. For information regarding your funding during a study abroad, you should liaise with the Funding Team – [funding@essex.ac.uk](mailto:funding@essex.ac.uk). Students with disabilities should also liaise with the Student Wellbeing and Inclusivity Service – [include@essex.ac.uk](mailto:include@essex.ac.uk).

As well as studying abroad, we have a wide range of [summer programmes](#) available including volunteering programmes, international internships and research abroad opportunities which are open to all Essex students. These programmes vary in

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duration, location and cost and can be a great addition (or alternative!) to studying abroad.

The University of Essex is a founding member of the YUFE Alliance. YUFE (Young Universities for the Future of Europe) is a collaboration of 10 different European institutions, providing you with the opportunity to study across multiple partners virtually or physically; as part of your degree or in addition to it. YUFE aims to be the leading model of a young, student-centred, non-elitist, open and inclusive European University.

As a University of Essex student, you can obtain an international experience through YUFE, taking anything from academic to language courses, or even entrepreneurship courses; allowing you to go the extra mile and stand out from the crowd. Find out more about YUFE and how to apply on our dedicated section on the [Essex Abroad YUFE webpage](#) and through the [YUFE Virtual Campus](#).

### **Work placements**

There are a variety of opportunities to undertake work-based learning and placements either during or as part of your studies. Many courses may also be taken as a four-year variant to include a placement year. If undertaking a placement year, it is your responsibility to find a work placement, however, the Industry Engagement and Placements Team can help prepare and support you and will advertise relevant placements. If you are interested in undertaking a placement year, or other work-based opportunities that may be available to you and your course, contact the [Industry Engagement and Placements team](#). If you have a Student visa, please be aware that the Immigration Rules restrict the length of placements and the type of work you can do.

Upon successfully securing a placement you need to inform the Industry Engagement and Placements team by contacting [placements@essex.ac.uk](mailto:placements@essex.ac.uk). This is required to begin the placement approval process. Please note without approval from the Industry Engagement and Placement team you will be unauthorised to commence a placement.

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For extracurricular opportunities, [Careers Services](#) are here to help. Use [Chart My Path](#) to find your personalised recommendations at Essex, and check out [CareerHub](#) for part-time jobs, internships and career development support.

Most PHAIS courses may also be taken as four-year courses, to include a Placement Year. It is your responsibility to find a work placement year, however, the Industry and Placements Team can help prepare and support you in finding placements and will advertise relevant placements available to Essex students. If you are interested in undertaking a Placement Year, or other work-based opportunities that may be available to you and your course, you can find more information, including who to contact on the [work placements webpage](#).

### **DBS checks for placements**

Some placements may require a DBS check where you are engaging in regulated activity with vulnerable groups. This may include placements that are core, compulsory or optional, depending on the relevant module. Some activities may be carried out on an ad hoc basis for research purposes only, which are not required to meet the learning outcomes of the module or course, but will help inform your learning. More information about the DBS check process can be found on the [University's DBS webpages](#).

### **Safeguarding training**

Prior to going out on placement students who are working with children or adults at risk should be aware of their safeguarding responsibilities. The University offers a general [introduction to safeguarding Moodle module](#) which you are encouraged to complete at the same time as your DBS check. This training is additional to the mandatory safeguarding training that may be offered by your department/school and/or the placement provider.

### **Module materials**

Online reading lists for your modules can be found via the module Moodle page alongside other information and module materials.

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## Teaching timetable

Every student has a [personal timetable](#) published at the start of term which shows when and where your teaching is taking place, and Zoom links if teaching online. You can access your timetable on most mobile devices, including smart phones and tablets. You will need to have registered and activated your University of Essex log-in and selected all of your modules (if applicable) before you will be able to access your teaching timetable.

If you wish to report a timetable clash or request a class change, you should do so via the [online timetable](#).

During Welcome Week (week 1) you may find that your timetable is blank as teaching normally commences week 2. **Please be aware that there may be changes to the location of teaching during the year, so regularly check your personal [online timetable and Essex email](#) for up to date teaching information.**

Information about teaching timetables, including requesting a class change, reporting a timetable issue and accessing your individual timetable can be found on the [University's website](#).

## Reading weeks

For some of our History modules and the *majority* of Philosophy, Art History and Interdisciplinary Studies modules, no lectures or classes will take place during the weeks listed below, but please check your module description for more information, as there may be some variations.

**Autumn Term:** week 8 (week commencing 18 November 2024)

**Spring Term:** week 21 (week commencing 17 February 2025)

The purpose of Reading Week is just that, an opportunity for students to catch up on reading and also writing coursework. Not all departments have reading weeks so please check with them if you are uncertain.

**If a member of staff has to miss a lecture or class due to illness, or for some other reason, Reading Week may be used to catch up on the missed session.**

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Information about teaching timetables, including requesting a class change, reporting a timetable issue and accessing your individual timetable can be found on the [timetabling webpages](#).

## **Recording your attendance**

We monitor your attendance at teaching sessions on campus using your [student card](#) and an electronic system of card readers. You must tap-in at a reader within 15 minutes of the teaching session start time for your attendance to be recorded accurately. Your attendance at online teaching sessions is monitored by reviewing your logins to sessions on Zoom. Once again you must log in within 15 minutes of the event start time for your attendance to be recorded. You are expected to attend all of your mandatory sessions on [your individual timetable](#) and [report an absence](#) if you are unable to do so. If you have a Student visa, you must attend all your timetabled teaching events in-person where this is available. Attendance at a teaching event via Zoom where the session was also delivered in-person will count as failure to attend. If you fall below the Home Office expectations we **must** take action, and this can include withdrawing our visa sponsorship.

It is your responsibility to remember your student registration card and to tap-in correctly. [Lost or faulty cards](#) can be replaced at the Student Services Hub.

Please contact your Personal Tutor, department/school staff or the [Student Services Hub](#) for advice and support, particularly if you are going to be absent for several weeks.

## **Making changes to your study**

### **Changing your course**

If you are thinking about changing course, you will need to do so by a [certain date](#) and should first speak to your department or school, and personal tutor. They will be able to provide advice about the things you should consider before changing your course. If you are thinking of undertaking a placement year or year abroad, you should check the requirements for these programmes by contacting the [Industry and Placements Team](#) or [Essex Abroad Team](#). Student visa holders may not be able to change their course without first obtaining a new visa, from overseas, if eligible. You can find information on the potential visa implications of a change in course on our Immigration

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[webpages](#). If you have any further questions, you should contact the [International Services Team](#)

### **Thinking of leaving or taking a break?**

You may experience doubts at some point during your studies, if you're thinking about leaving Essex, we're here to support you and give you the advice you need to help you make an informed choice. You can contact your department or school, Personal Tutor or Student Services Hub to speak in confidence about your concerns, and also the [different options available to you](#) and the impact they may have.

You can find information on the visa implications of your decision on our [Immigration webpages](#). If you have any further questions, you should contact the [International Services Team](#).

You should also be aware of how your funding may be impacted if you choose to take a break. You can do this by contacting the Funding Team – [funding@essex.ac.uk](mailto:funding@essex.ac.uk).

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## Library and Cultural Services

### Library Services

The Library aims to provide all the resources you will need to succeed in your course, via online reading lists and access to extensive collections of books, journals and a variety of other resources, both online and on our shelves.

The Library team can help you learn how to search effectively so you can find appropriate resources for your assignments. They can also provide advice on [referencing](#), academic integrity, evaluating sources and more. Our [Skills at Library](#) guide provides a range of online support in these areas, and our [subject guides](#) provide subject-specific guidance and resource recommendations. In addition, the Library offers a programme of '[Workshops at Library](#)' sessions which cover key information and research skills, including searching for information, checking and evaluating sources, using AI ethically and referencing.

The Library is also home to a number of Special Collections which support the delivery of object-based learning across a variety of courses, and provide primary source material for research across many subject areas. We are home to two major art collections; [ESCALA](#) (the Essex Collection of Art from Latin America) and the [University Art Collection](#). Our Colchester Campus library houses [Special Collections](#), over 70 individual archives containing primary source materials and collections covering a variety of subjects and time periods. The collections provide a valuable resource for teaching, through object based learning and other sessions, and for research.

If you have any questions about library services, there are a range of ways you can [get in touch with the team](#).

At our Colchester Campus, the **Albert Sloman Library** on Square 5 has a variety of study spaces, including individual and group work areas and bookable study pods and rooms. The Library offers a wide range of learning resources, online and in print, with a dedicated Helpdesk, live chat and the opportunity to book appointments with experienced Library staff to help you through your studies and into whatever you choose to do after graduation. The Albert Sloman Library is open 24/7 during term time and offers a laptop loans service which is also available 24 hours a day.

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See the [Library website](#) for the latest information on all our libraries and the services available, including opening hours.

### **Art Exchange**

Placing students at its core, [Art Exchange](#) is a place where art, artists and the campus community come together. Our programme of exhibitions and activities are here to get you inspired, make new friends – or simply to chill while having fun making art.

We show international art by established and emerging artists throughout the year, building up a dynamic programme by working closely with the campus community, as the art on our walls is co-created by students and responds to what matters to them.

Alongside exhibitions, our exciting programme of events and art classes and are free for students. Led by professional artists, they support students' creativity, confidence and wellbeing - as well as being great fun!

We want everyone to get involved and enjoy great art.

### **Lakeside Theatre**

The [Lakeside Theatre](#) provides a warm, welcoming social hub of creativity at the heart of the University to foster the living learning community.

We produce a programme of diverse, dynamic and accessible live performances of theatre, music, comedy, dance, workshops, artist development and live art for audiences on and off campus. It is a learning and social experience for students that will deliver key life skills to enable them to respond to a rapidly changing world with creativity and personal and cultural confidence. Students' wellbeing remains at the forefront of what we do which is why we provide opportunities for enjoyment, inspiration and creativity.

We believe that theatre is for everyone, you don't have to be studying drama or theatre studies to take part in or develop as an actor, producer, director, technician, or performer. That's why we have our [Homegrown Programme](#), to develop theatre makers at the University of Essex. Students, researchers, staff and alumni of the university can join the programme at any stage in their journey for support, guidance and opportunity to become a performing arts professional. Keep an eye out for our

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workshops and for when applications open up to our [Homegrown Studio Season](#), where you can perform on our stages!

The theatre and technical facilities are kept up to date, for student use in education and further skill building in modern practices nationally and internationally.

### **Publish with the Essex Student Journal**

Publishing your writing with [the Essex Student Journal](#) provides the opportunity for you to develop your writing skills, showcase your work, and gain valuable experience in academic publishing and the peer review process. All undergraduate students can submit academic or creative writing regardless of your experience.

Our multi-disciplinary journal is run by and for students at the University, publishing the hard work of our students and giving you the ability to improve your writing through feedback from peer reviewers.

Not all universities have a Student Journal - this is a unique opportunity for you to publish a paper in your name and build your academic portfolio early in your career. We accept a wide range of submissions including creative writing, essays, case studies, research papers, dissertations, and academic blog posts.

Join our community of student writers to develop new skills and the best practices in writing. Find out more about the Essex Student Journal and embark on your academic publishing journey today. If you have any questions, get in touch with the Journal Team via [journal@essex.ac.uk](mailto:journal@essex.ac.uk)

### **Academic skills support**

Skills for Success are here to support you with everything that you need to do well in your studies that is not directly related to your course content – in other words, the skills that you need to be successful.

We are committed to ensuring that every student is able to get the most out of their academic study and achieve their potential on their course, and provide a range of embedded teaching, [workshops](#) and [1:1s](#) on:

- [Academic writing](#)
- [Maths and stats](#)

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- [Digital Skills](#)
  - [Research](#) and [referencing](#)
  - [English language](#)
  - [Exam revision](#)

For more information, please contact [skills@essex.ac.uk](mailto:skills@essex.ac.uk).

### **Departmental/School support**

You can contact your module directors, seminar teachers or Personal Tutors to organise a meeting if you have any queries.

### **Proofreading services**

Before considering the use of proofreading services, all students should first discuss their work with their personal tutors. Many students seek 'proofreading' services at some point during their studies, but different types of editing can occur under this name which may not be appropriate in an academic context where work is assessed and could potentially qualify as an [academic offence](#). The University is keen to ensure as far as possible that students understand what [proofreading work should entail](#) and the acceptable boundaries to which any proofreading or editing must adhere to.

All students should ensure that any agreement entered into with a proofreader conforms to the [University's policy and guidance on proofreading](#).

### **Language classes**

#### **Academic English support classes**

Skills for Success runs a range of [Academic English support classes](#) throughout the year, which all new students who have English as an additional language are invited to enrol on. These classes are free, voluntary and designed to help students improve their language proficiency and maximise their existing language skills in an academic context.

Options include 8 week or 4 week modules and one-off, bookable sessions. You will be emailed on registration, or can contact us at any time at [skills@essex.ac.uk](mailto:skills@essex.ac.uk).

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## General English classes for beginner/intermediate/advanced learners (GEC)

The [Department of Language and Linguistics](#) offers the wider University of Essex community the chance to improve their English language skills through our [General English Classes](#). These classes are available to:

- Dependants and close family members of students and staff at the University of Essex
- International staff at Essex who may want to work on their general English and fluency skills
- International students currently studying at UEIC Kaplan
- International students currently studying at both UG and PG level at Essex who wish to develop their language skills

The classes, which take place at the Colchester Campus, will enable you to meet people from other countries and cultures and will help you develop your language skills. These classes are free and are taught at three basic levels: Beginner (A1/A2), Intermediate (B1/B2) and Advanced (C1/C2) and will focus on listening, speaking, reading and writing. Throughout the course, you will have a unique opportunity to develop your conversation skills, by reflecting on real-life examples of how language is used in context.

### Learning a language

Learn a language at Essex to increase your global and cultural awareness. Language learning can give you the confidence to work and travel internationally, expand your options for studying abroad, and get a competitive edge when you're looking for a job. There are a number of ways to do it, either as extracurricular activity via [Language For All](#) or it may be possible to select a language module as part of your degree (see what [modules](#) are available or email [lalteam@essex.ac.uk](mailto:lalteam@essex.ac.uk)).

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## **Assessment and Academic Integrity**

All departments and schools at the University employ a variety of assessment methods designed to ensure that the learning outcomes of each module, and course, have been successfully met.

### **Rules of Assessment**

The [Rules of Assessment](#) are used to calculate your results. There is a main set of rules for [Three-Year](#) and [Four-Year undergraduate courses](#), but some departments or schools also have additional variations to the rules, which must be met. These are published alongside the Rules of Assessment for your year of study.

In the School of Philosophical, Historical, and Interdisciplinary Studies we do have a variation to the Rules of Assessment (for some IS courses only).

Each module you take has a credit value which you are awarded if you successfully complete the module. You need to obtain a certain number of credits to be awarded your degree, and the Rules of Assessment and the Framework for undergraduate courses give you more information about this.

The following is only a summary of the key points. You should read the rules and make sure you understand them. If you need advice, ask your personal tutor, departmental administrators, or [SU Advice](#).

## Core, compulsory and optional modules

To understand the requirements to pass your course, you need to know the status of the modules that you are taking. You can find details of the status of your modules in Section C of your programme specification via [My Essex](#).

<b>Core</b>	You must take this module	You must pass this module. No failure can be permitted.
<b>Compulsory</b>	You must take this module	There might be limited opportunities to continue on your course/be eligible for your degree if you fail it.
<b>Optional</b>	You can choose which module to study	There might be limited opportunities to continue on your course/be eligible for your degree if you fail it.

Most modules in each year must be passed, with only a small number of credits, if any, being allowed to be failed across your degree. For the Honours Degree this is 30 non-core credits across the whole degree.

## Academic integrity and academic offences

The University expects students to complete all assessment with honesty and integrity and to follow our [conventions for academic writing](#) (including appropriate referencing of sources) and ethical considerations. If you don't meet these expectations, then you may be charged with having committed an [academic offence](#), a matter the University takes very seriously.

It is your responsibility to make yourself aware of the regulations governing examinations and how to correctly prepare your coursework. An academic offence can take place even if you didn't mean to commit one, and examples include plagiarism, self-plagiarism, using Artificial Intelligence such as ChatGPT to write all or part of an assignment unless specifically permitted to do so, falsifying data or evidence, and communicating with another candidate in an examination.

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## **Methods of assessment in the School of Philosophical, Historical, and Interdisciplinary Studies**

Whether a module is core, compulsory or optional, all methods of assessment are compulsory. If you do not complete coursework or attend examinations, and do not have extenuating circumstances to support your non-submission or absence, then you are at risk of being withdrawn from the University.

Whether a module is core, compulsory or optional, all methods of assessment are compulsory. If you do not complete coursework or attend examinations, and do not have extenuating circumstances to support your non-submission or absence, then you are at risk of being withdrawn from the University.

In History, the assessment for each module can be found on the online Module Directory. Coursework usually consists of several pieces of written work. In some modules, students are given a mark for participation or are required to do an oral presentation which may form part of the assessment. Module directors will explain the system for each individual module at the beginning of each year.

In Philosophy, Art History and Interdisciplinary Studies, modules are assessed according to a varied range of methods. These include essays, writing projects, take-home exams, group presentations, individual presentations, and extended writing projects.

Modules may be assessed using a variety of different assessment mechanisms from the list below. This diversity of assessments allows for a wider learning experience and promotes the acquisition of a range of transferable skills including conducting independent enquiry and research, presenting and developing arguments in written or verbal form, teamwork, networking, organisational and communication skills, responding quickly and coherently to unexpected questions, and drawing on acquired knowledge to build on and explore further issues of interest that arise within the module. The details of assignments will be explained in each module description.

- Abstract
- Essay Plan
- Bibliography

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- Essay
  - In-Class Written Assessment/Slide Test
  - Presentation
  - Peer Reviews
  - Research Paper
  - Take home exam (24 hours)
  - Weekly Reading Summaries
  - Weekly Short Reading Quiz

Some modules also have a participation mark as part of the coursework mark. Further information about the type of assessment for a particular module is available on each module outline available on [the module directory](#),

**Please note: Marks are released to students throughout the year, but marks are not final until they have been ratified by the Board of Examiners at the end of each academic year.**

**Dissertation marks will not be released until after the Board of Examiners has met.**

### **Coursework**

Coursework is compulsory in all modules and failure to participate in coursework is interpreted as evidence of lack of academic progress. Your academic progress is monitored throughout the year. In severe cases, students with poor academic progress can be required to withdraw from the University (even before the final examinations).

### **Preparation of assignments**

For students taking History modules, information on how to be prepare for your assignments and group presentations, including how to present your work is available on our [Information for Current Students Moodle page](#). Here you will also find a useful checklist of things you should do before you submit, cover sheets and study guides on how to interpret images, primary sources and secondary sources.

For students taking Philosophy, Art History and Interdisciplinary Studies modules, please make sure that:

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- all your work is referenced correctly (Chicago Style). **Please note:** a variety of modules undertaken in IS courses can be from other departments; therefore, you must refer to each departmental referencing style accordingly.
  - sources are acknowledged, even in drafts uploaded to the online coursework submission system FASER
  - you use font size 12, preferably Times New Roman or similar, and double line spacing
  - margins are at least 2.5 cm all round
  - Your registration number and module code are at the top of the first page, along with the essay title
  - you enter the word count at the end of your essay

### Samples of coursework

**IS:** Because of the diversity of IS degrees, we cannot provide ‘model answers’ as such. However, a range of past papers and coursework is available on our individual module Moodle pages for your guidance. Past dissertations may also be available to look through, please contact [jsugadmin@essex.ac.uk](mailto:jsugadmin@essex.ac.uk)

**PHILOSOPHY AND ART HISTORY:** A range of past papers and coursework is available on our individual module Moodle pages for your guidance.

**HISTORY:** Samples of marked coursework are available on [Moodle](#). Examples of first-class research projects (marks of 70+) from 2020 onwards are also available on [Moodle](#). Please contact Hannah on [hrugadmin@essex.ac.uk](mailto:hrugadmin@essex.ac.uk) if you have any queries.

### Referencing in coursework

Respecting authorship through good academic practice is one of the key values of higher education in the UK. Referencing is how you acknowledge all sources used within a piece of work. You must reference all work used whether cited directly (quotes), or indirectly (paraphrasing and summarising).

Referencing allows you to give credit to other’s ideas, work, research, theories, concepts, outcomes and results, and demonstrates your breadth of reading and

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knowledge on a subject. If you do not reference properly, this could amount to [plagiarism](#), which is an [academic offence](#).

There are styles of referencing which will determine exactly how you format your reference. Your departmental referencing style is CHICAGO for Philosophy, Art History and Interdisciplinary Studies and for History it is MHRA. You must use this referencing style. Guidance on your referencing style is available [online](#), including an [interactive referencing tutorial](#). You can also take the [Academic Integrity course](#) on Moodle.

Only Microsoft word files should be uploaded to FASER unless otherwise specified.

### **Submission of coursework**

You should submit all coursework online via [FASER](#) – the University’s online submission system. You are encouraged to log on to FASER at the start of the year so that you understand how it works before you reach your first deadline. There is a trial module and deadline available for you to use as a practice submission, as well as helpful guidance on [how to use FASER](#).

You can upload as many draft versions of your work as you like and are encouraged to use this as a safe and secure area to store your coursework. This can help to avoid the problem of your computer crashing at the last minute and your important files being lost. In cases where multiple versions are uploaded you will **need to make any which you do NOT want to be included in the final submission a ‘draft’**, otherwise the most recently uploaded file will be taken as the final version. The maximum file upload size is **50MB**.

### **Problems with FASER**

If you have technical difficulties when submitting your coursework to FASER, you should contact the [IT Helpdesk](#). They can advise on any system or computer problems. This will count towards your claim when submitting a late coursework extenuating circumstance form should you need to. If you are confused or unsure how to upload or are having any non-technical difficulties, you should contact your Undergraduate Administrator.

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### Late submission of coursework

At the University of Essex we have a single policy for the [late submission of coursework in undergraduate courses](#): all coursework submitted after the deadline will receive a mark of **zero**. No extensions will be granted. The policy states that the mark of zero shall stand unless you submit satisfactory evidence of extenuating circumstances that indicate that you were unable to submit the work by the deadline but have been able to within the relevant Late Submission timeframe.

Where a student is unable to undertake the assessment by the deadline, and it is deemed impossible to consider a late submission request due to the nature of the assessment (e.g. absence from in-class tests, practical assignments and presentations), an [extenuating circumstances](#) form should be submitted which will be considered by the Board of Examiners.

### Return of coursework

You can expect to receive your essay and feedback **within 20 working days** of the submission deadline. If you have any queries regarding the comments made on your essay, please contact the member of staff who marked the essay in their academic support hours.

If you submit your work late, you will not receive your mark and feedback within 20 days of the original deadline.

Please note: Marks are released to students throughout the year, but marks are not final until they have been ratified by the Board of Examiners. Dissertation, portfolio and exhibition marks will be released after the final Board of Examiners has met.

### Ethics in research

All research involving human participants and animal subjects, whether undertaken by the University's staff or students, **must** undergo an [ethics review](#) by an appropriate body and ethical approval **must** be obtained before it commences. You should first read the [Guidelines for Ethical Approval of Research Involving Human Subjects](#) or [Guidelines for Ethical Approval of Research Involving Animals](#) and then submit an Ethical Approval application form via [ERAMS](#). You should be aware that ethical approval cannot be granted retrospectively so it is very important that you make your application before you start to recruit participants or collect data from them.

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Further information about the research ethics process can be found on the [University's ethics review webpages](#). **Studies involving the NHS (i.e. patients, their data or samples; staff, their data or samples; sites; data extracted from or through clinical systems) and studies involving human tissue or adults lacking capacity to consent are very likely to need some kind of NHS approval, such as ethical approval, governance approval or study registration. Even 'data only' studies, which do not involve direct contact with NHS staff or patients, will often require approval of some kind. Service evaluations, audits and similar involving the NHS may not require NHS ethical review. In cases where the project has not been defined as research by the HRA, ethical approval will need to be sought through the University's ethics review processes. If your study involves the NHS, you should contact the REO Research Governance Team ([reo-governance@essex.ac.uk](mailto:reo-governance@essex.ac.uk)) at an early stage for advice about the ethics review process.**

### **Examinations**

Examinations will either be in person in an invigilated setting on campus, or remote via FASER or Moodle. To find out whether your exam is in-person or remote, you can check the [module directory](#). Your personal exam timetable, when available, also has this information.

### **Exam timetable**

The University [publishes the dates for exam periods](#) at the start of each year, including the date on which your personal exam timetable will be issued for each period. A link to your personalised exam timetable will be sent to your Essex account when it is ready to view.

### **Attending an in-person exam**

You must bring your registration card and exam entry form to any invigilated exams on campus. You may not be allowed entry without these. You will be able to download and print your exam entry form when you view your personal exam timetable.

For exams that are more than 1 hour long, you will not be allowed to enter the examination room if you arrive later than 55 minutes after the start of the exam. If your

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exam is 1 hour long or less, you will only be admitted up to 10 minutes after the start of the exam.

Attendance at examinations, whether in-person or remote, is compulsory and if you do not attend them and do not have [extenuating circumstances](#) then you are at risk of being withdrawn.

### **Open and closed-book exams**

You should check the module directory to see whether your exam is open or closed-book. Your department or school will provide further guidance on how to prepare for your exams and on what materials can be taken into an open-book exam. You should also check the information published on the exam web pages.

### **Sample and past papers**

Copies of past exam papers can be found on individual module Moodle sites. If you have questions about these please contact your seminar teacher or the module director.

### **Revision classes**

Modules with exams will include revision classes later in the academic year; please see individual module descriptions or talk to the Module Supervisor for details about when these will be.

### **Exam stress**

[Exams create stress](#) for most people, but there is a lot that you can do to prepare for them and help manage the levels of stress associated with exams. The University's Skills for Success Team offers a series of [Exam Workshops](#) which are run by specialist staff. These sessions cover revision planning and techniques, as well as sessions on relaxation and how to cope with stress. Staff in the [Student Services Hub](#) can also provide sessions on stress management if required.

### **Access to your exam script**

If you want to see your script for an invigilated exam, you should make the request to the department or school responsible for the module within four weeks of the exam. The department or school should either: let you see the script in the presence of one of the staff responsible for teaching the module *or* give you a copy or summary of the examiners' comments on your performance. If you need to undertake an exam as part

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of reassessment on a module, your department or school will provide you with written feedback on any elements being reassessed.

**Feedback on your exam script will not include a discussion of the mark. The marks will have been approved by External Examiners and ratified by the Board of Examiners.**

### **Moderation and marking**

The [University's Marking Policy](#) can be found online and includes our policy and procedure on the moderation of work.

### **Marking**

All student work is marked in line with the University's Marking Policy. Within this policy, moderation is the default approach to assuring the quality and standards of marking, with double marking used in certain situations. Some types of assessment may be single marked, including where they contribute only a small amount of the overall module weighting. The full procedure and assessment marking requirements and detailed definitions can be found in the [Marking Policy](#).

### **Moderation and double marking**

Moderation is a process separate from that of marking and provides assurance that assessment criteria have been applied appropriately. Moderators review a sample of the marked student work and liaise with the first markers if they believe that the marks are not at the correct level or do not reflect the assessment criteria or feedback given. In some situations, double marking is used instead of moderation. This means that two markers each mark the work and then agree a final mark for it.

### **External Examiners**

External Examiners are experienced academics from other universities, but may also be from industry, business or the relevant profession depending on the requirements of the course. They give an impartial view of the course and independent advice to ensure that modules and courses at the University meet the academic standards expected across UK higher education. You can find more information about the role of External Examiners on our [External Examiner roles and responsibilities webpage](#).

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## Re-marking of coursework

You may, under certain circumstances, have the right to request a re-mark of your coursework. Should you feel that your work needs to be reviewed and potentially re-marked, you should first contact your department or school to advise you accordingly. The [Marking Policy](#) sets out the grounds on which a request for re-marking can be submitted.

If a request for a re-mark is accepted, your marks are **not guaranteed** to increase, however, **the mark awarded after re-marking will override your original mark**. Therefore, please be aware that in all incidences where coursework is re-marked, it is possible that your marks could go down as well as up.

## Appeals

[Appeals on academic grounds](#) can only be made following the meeting of the Board of Examiners and the publication of your results. All academic appeals should be submitted within 10 working days of the publication of your results by the Board of Examiners. You can only appeal your results on limited grounds. As such, we strongly advise all students thinking about making an appeal to contact the [SU Advice Centre](#).

## Feedback

Usually, written feedback will be uploaded to FASER along with your mark 20 days from the original submission deadline. We work very hard to keep within this timescale. If, for any reason we can't get feedback to you on time we will let you know by email as soon as we can.

Sometimes, where it is more appropriate (after a presentation for example), feedback will be given orally.

If you need to undertake any reassessment on a module, your department or school will provide you with written feedback on any elements being reassessed.

## The Board of Examiners

The Board of Examiners meet at the end of the Summer Term and use the Rules of Assessment to determine whether:

- you have passed the modules you have studied and can be awarded credits;

- you have met the requirements to progress to the next year of your course;
- you have met the requirements to pass your course and, where you have, the classification/citation you are eligible for.

If it is determined that you have not passed sufficient credits to progress to the next year of study, or, for final year students, to graduate, the Board of Examiners will also determine:

- what reassessment you could be offered and when you can take it<sup>2</sup>;
- whether you must withdraw from your course, and your eligibility for an exit award.

Student visa holders can find the visa implications for each of the possible decisions that the Board of Examiners can make on our Immigration [webpages](#). If you have any further questions you should contact the [International Services Team](#)

### **Publication of results**

The publication schedule for results can be [found on the website](#). You will receive an email to your Essex email account as soon as your results are published online.

### **Reassessment**

You may only undertake reassessment if the Board of Examiners says that you may do so.

If you must undertake compulsory reassessment, whether coursework or examination, it is really important that you do this. If you do not, it is likely that you will be unable to progress with your studies at the University. The Board of Examiners will not consider permitting you to proceed carrying or trailing fails if you have not attempted the reassessment.

Reassessed modules are normally capped at the pass mark of 40 unless you have extenuating circumstances which are accepted by the Board of Examiners.

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<sup>2</sup> The Board of Examiners will not be aware of a student's immigration status. As a result, some reassessment options may be offered that are not compatible with individual student visa restrictions. Students should consider all options in conjunction with applicable visa restrictions.

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The PHAIS Assessment Policy states that reassessment should by default take the same format as the original mode of assessment. Where a module is assessed exclusively by exam, it will be reassessed exclusively by exam. Where a module is assessed exclusively by coursework, it will be reassessed exclusively by coursework.

Where it is not possible to offer reassessment in the same format as the original, PHAIS will offer an approved alternative.

Students with a Student visa expiring before their reassessment will need to know whether they are required to be in the UK before requesting further sponsorship to complete their studies.

### **Resit exams**

[Resit exams](#) are usually scheduled to take place in late August and early September or 'out of residence' in the following academic year. A considerable amount of useful revision material for each module is available on Moodle. Students can contact staff, particularly Module Supervisors for the modules they are resitting if they need help with revision or specific queries (do not leave this until the last minute as staff availability will be reduced throughout the summer). Staff can give individual feedback on summer exam performance, if requested.

### **Exit awards**

If you decide to withdraw from your course before you finish, or you do not meet the requirements to be considered for your full award, you may be awarded an exit award which may be at a lower level, if appropriate.

Student visa holders should be aware that obtaining a lesser award will impact eligibility to apply for a Graduate visa after completion of studies. Further guidance about the Graduate route and eligibility criteria can be viewed on our [Immigration webpages](#)

### **Extenuating circumstances**

[Extenuating circumstances](#) are circumstances beyond your control which cause you to perform less well in your assessment than you might have expected, or in some instances, may prevent you from submitting coursework or attending an exam entirely.

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In general, valid extenuating circumstances will be of a medical or personal nature that affect you for any significant period of time and/or during assessment.

If you do need to make an extenuating circumstances claim, you should first read the guidance very carefully and seek advice from [SU Advice](#) or the [Student Services Hub](#). Please be prepared that you may need to include supporting evidence with your claim. Extenuating Circumstances claims must be submitted via MyEssex by the [appropriate deadline](#).

Your department or school will review your claim at an Extenuating Circumstances Committee and determine whether it will be accepted or rejected. The [Board of Examiners](#) will determine an appropriate course of action, such as permitting further reassessment opportunities for uncapped marks. Please note that the Board of Examiners cannot award extra marks even where there are serious extenuating circumstances.

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## Computers, learning technologies and your information

### Computers

#### Using a campus computer

Visit an IT lab to [use a campus computer](#). Many are open until late and some are open 24/7. Some labs may be booked for teaching, so it is best to check availability first. If you prefer to be on the move, you can [loan a laptop](#) from the Library for a few hours at no cost.

#### IT training and help

If you need help with Word, Excel, PowerPoint, or EndNote, book on our digital skills training through [CareerHub](#). You also have unlimited, free access to [LinkedIn Learning](#), an online video training platform, using your Essex IT account. You can choose what you would like to learn and when. LinkedIn Learning is a great tool for both personal and professional development.

For IT help and support, visit the IT Services pages on the [Student Directory](#). You can also find information on free software available to students, account storage and how to print.

If you can't find what you're looking for, or if you need to talk to someone, contact the [IT Helpdesk team](#) who can assist you further.

### Learning technologies and systems

#### Learner Engagement Activity Portal (LEAP)

[LEAP](#) is our student centred, personalised engagement tool. LEAP displays [your engagement](#) with university resources and activities. An algorithm within LEAP gives a weighting score to each activity and combines your use of these resources and activities to produce an overall engagement indicator. There are 5 engagement indicators (high, good, partial, low and very low) which will help you map and better understand your engagement pattern over time based on your class attendance, utilisation of Moodle etc. Full details on the resources included in LEAP, the engagement ratings and how LEAP uses your data can be found on the [LEAP webpage](#).

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By providing you with a more holistic view of your studying experience, LEAP offers you the opportunity to take control of your own learning and make more informed choices about your studies, enabling you to:

- Reflect on your academic activities and overall engagement to make informed decisions about your academic studies
- Review the notes created in LEAP from meetings with Tutors or other university staff
- Check your attendance and ensure the information is correct

Tutors and other university staff may use the information in LEAP to:

- Suggest ways you could achieve better outcomes
- Check that all is well and offer information, advice and guidance
- Help you in areas of your studies that you find challenging

The University has a [Student Engagement Policy](#) which provides a structured approach based on support and mutual decision-making to maximise the success and achievement of every student.

### **Moodle**

[Moodle](#) is our online learning environment. It holds key course and module materials, discussion forums, chat facilities, quizzes, surveys, glossaries and wikis released by your lecturers.

### **FASER**

[FASER](#) is our **online coursework submission and feedback system**. Use it to check coursework deadlines, upload coursework and receive electronic feedback all in one place.

### **Online reading lists**

Reading lists can be accessed [online](#). Use this service to find out the details of each week's reading and to access resources through the Library.

### **Listen Again**

Did you miss something? Our [Listen Again](#) digital recording service lets you listen again to lectures, so you grasp every detail. It's available in teaching rooms or lecture

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theatres where you see the sign. Lecture videos are normally uploaded on Listen Again 24 hours after the lecture.

## **Zoom**

You can use Zoom to join online lectures delivered by the University or attend online meetings and tutorials. If your lecture or class is going to be online, the link to join will be available in your individual timetable 48 hours before the class.

This [quick start guide](#) gives you an introduction to the essentials of joining and participating in a Zoom webinar or meeting.

## **Your information**

### **Changes to your information**

During your period of study at Essex, you may wish to be known by a preferred name or update your legal name on our student record database (ESIS) if your circumstances change. It is important you keep your information up to date including any change to your address or contact information which you can [manage and update online](#). If you have immigration permission to study with us and obtain a new passport or visa during your studies, please ensure you bring this to your [Student Services Hub](#) so a scan can be taken for University record.

### **Your personal information**

We collect and hold lots of information about you, your course, and your progress so that we know who you are, what you're doing, and how you are getting on. This means we can support you and also improve our services to reflect the need of our students.

All information about you is kept securely, and access to your information is only given to staff who need it in order to do their job. You have a [right to ask for copies of information](#) we hold about you.

To find out more about what information we collect, what we do with it, who gets to see it, and your rights under the Data Protection Act 2018, read our [Privacy Notice for students](#).

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## **Student Voice**

At the University of Essex, the views, ideas and feedback of our students are at the heart of what the University does. The time students take to offer feedback is hugely appreciated and this feedback, both positive and developmental, is used to help make short and longer-term improvements, both to the experience of current students, but also for Essex students of the future. You can do this in a number of ways at Essex through your [Student Voice](#).

## **Student Representatives**

You can [contact or volunteer](#) to be a [Student Representative](#) who represent the voice of fellow students in departmental/school Student Voice Groups (SVG) and other University level committees.

## **Student Voice Groups**

[Student Voice Groups](#) (SVGs) are made up of [Student Representatives](#) and members of staff. SVGs typically meet once per term and provide an accessible arena for students to discuss with staff issues connected to teaching, learning and student support. They also provide an opportunity for the department or school to consult with students and receive feedback on new proposals. Such proposals are recorded in SVG logs, where specific details are requested in order to facilitate the feedback.

## **Student surveys**

[Student satisfaction surveys](#) enable the University to gauge overall satisfaction amongst students. When the results have been reviewed and analysed, the University can then enhance your experience of learning at Essex by closing the feedback loop.

## **National Student Survey**

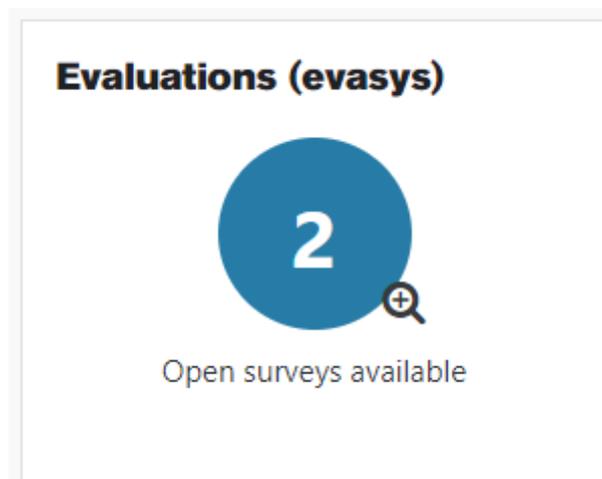
The [National Student Survey \(NSS\)](#) is an independent survey commissioned by the Office for Students aimed mainly at final-year undergraduate students. The survey provides students the opportunity to provide feedback on their University course and experience. The feedback you provide will be used to help shape the future for your fellow students and published on the [Discover Uni](#) website to help prospective students make informed decisions about where and what they want to study.

## Undergraduate Student Survey (non-final year students)

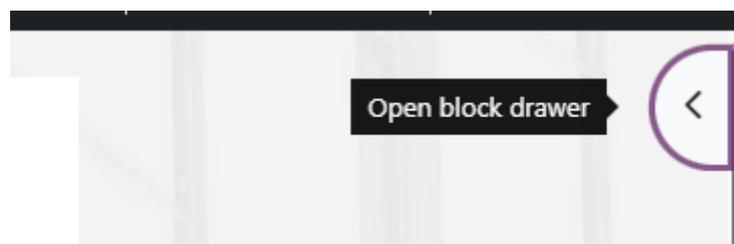
In addition to the NSS, aimed at final year students, the University runs an annual survey for all other undergraduate student groups. If eligible, you will be invited to participate via email.

### Student Module Feedback

At the end of each term you will have the opportunity to provide feedback and comments on your modules via the University's [Student Module Feedback](#) process. All students will receive an email from University of Essex Surveys (no-reply)@essex.ac.uk inviting you to complete a brief online survey for each module undertaken over the preceding term. Available surveys are also accessible via the Evaluations block on the right-hand side of your [Moodle](#) homepage. This will display to the right of your Moodle page when you have open surveys that you haven't yet completed, as below:



To see this, you may need to click to expand the block drawer, using the arrow shown below:



These surveys allow you to provide some information on your experience of each of the modules you have studied, to say what worked well and to give constructive

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feedback on how they can be further improved. This is critical for the University to understand what works well, and what could be improved, from the perspective of students. All feedback will be summarised and discussed by SVGs and will inform reports written for central University committees as part of our quality assurance processes.

There are also many [other satisfaction surveys](#) taking place, to ensure students are happy with the services the University of Essex provides.

If you have some feedback but don't know who to tell, email: [studentvoice@essex.ac.uk](mailto:studentvoice@essex.ac.uk)

Your department or school will also welcome your feedback. They will have a range of quick feedback mechanism for you to use. Contact your departmental or school office if you are not sure what these are.

## **You Matter**

We know university life can throw up all kinds of concerns and questions. Everyone has [mental health](#) – sometimes your mental health may be good, other times it may be not so good. It could be stress related to deadlines, general worries or concerns about friends and family members. Whatever is worrying you, if you need some information, advice or support, the University offer a wide range of services and support to help you.

## **Student Services Hub**

If you need practical advice, a confidential conversation, or general information and guidance on University life, no matter what the issue is, the [Student Services Hub](#) can help. You can find out about health and wellbeing, accommodation, careers services, money matters and much more. Your questions matter and you'll get answers from our team of experts.

**To contact the Student Services Hub please use this link to access our web pages and talk to us on Live Chat: [Ask the Hub](#)**

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## **Support for students with disabilities or additional needs**

We encourage all new students with a disability, long term medical condition, specific learning difference or mental health condition to disclose and register with the [Student Wellbeing and Inclusivity Service \(SWIS\)](#) so that we can plan how best to [support you in your studies](#).

If you are [care experienced, estranged from your family, primary carer and/or University of Sanctuary](#) student please contact the Student Wellbeing and Inclusivity Service (SWIS) for further information about support that may be available to you.

The University of Essex is committed to providing an inclusive educational learning environment for all students. The [Student Reasonable Adjustment Policy](#) provides a framework for the effective implementation of a reasonable adjustment and to ensure the legal requirements of the [Equality Act 2010](#) are met.

## **Support for students who are pregnant**

If you are pregnant, you are protected under the [Equality Act 2010](#) and are encouraged to contact your department/school or SWIS via the [Student Services Hub](#). You can talk through a variety of issues including; arrangements for maternity-related absence, financial implications, visa implications and emotional support.

## **Support for students who are parents or guardians**

There is a wide range of information, support and advice available for parents and guardians studying with us available on the [Student Directory](#). Please contact the [Student Services Hub](#) or your department for further guidance or to discuss your individual circumstances.

Children or young people under 18 who are not registered students are not permitted to attend any University teaching events so it is important that you make adequate childcare arrangements to enable you to attend your teaching and assessments. If you have emergency childcare needs or other circumstances linked to caring responsibilities that affect your availability for teaching or assessment, we have support in place. It is important that you contact your department by [reporting your absence](#) as soon as possible to let them know you won't be there and to discuss your

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situation and any support they can offer. The University also has an [Extenuating Circumstances Policy](#) where absence relates to missed assessment.

### **Financial Support for students with disabilities or additional needs**

UK students may be eligible for a [Disabled Students' Allowance grant](#). If you are not a UK student and you have a disability, you may be eligible for [other grants and funding](#). We would recommend that you [contact the Student Services Hub](#) to discuss all the options that may be available to you, as well as for general advice, support and information on health and wellbeing issues.

We also offer bursaries for UK students who are [Care Experienced, Estranged or have Refugee status](#).

### **Personal Emergency Evacuation Plans (PEEP)**

If you have a permanent or temporary disability that may mean you have difficulty in evacuating one or more areas, you can arrange for a [Personal Emergency Evacuation Plan \(PEEP\)](#).

### **Essex Access Forum**

The [Essex Access Forum](#) is a university-wide discussion and advocacy forum and consultation body working to support excellence in all aspects of physical and non-physical access at Essex (student education, staff employment and visitor experience). Membership is open to both staff and students, with and without disabilities.

### **Seeing a doctor**

If you're studying on a course for more than six months, you're required to register with a local doctor. Our Colchester Campus has its own [health centre](#) or you can use the [NHS Choices postcode](#) finder to find your nearest doctor. If you require emergency medical or mental health services, there are a [number of options available](#) both through the NHS and also the University, regardless which campus you are studying at.

### **Counselling service**

The University's counselling service is available to all registered students, including those who are intermitting on medical grounds. To learn more about the counselling

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service, visit the [counselling page](#) of the University website. You can also request counselling directly by completing this [form](#).

### **Digital wellbeing support**

[SilverCloud](#) offers a broad range of programmes to support students with their wellbeing, mental health and long-term conditions. Use your Essex email to sign into a programme of your choice. Visit the [SilverCloud](#) platform.

[Togetherall](#) is a digital, peer support, mental health platform where you can share your lived experiences and learn from the experiences of others in a safe and anonymised global community. Use your Essex email to [register on the platform](#).

### **Student Wellbeing Support Line**

Open 24-hours a day, including at weekends and bank holidays. Ring **0800 028 3766** for emotional support at any time.

### **Wellbeing Appointments for Students at Colchester, Southend and Loughton**

Our team of Wellbeing Assessors offer a welcoming and friendly space where you will be able to talk about anything that is happening in your life.

We can help guide you to develop the personal resources and skills you need to navigate the challenges and opportunities of student life.

Our support is designed to be short term and intended to guide you on your next steps. If you need longer term support we can help to signpost you to external health/wellbeing services and partnerships.

You can make an appointment by emailing [wellbeing@essex.ac.uk](mailto:wellbeing@essex.ac.uk).

We offer in person appointments, or online via Zoom, or via telephone (01206873133).

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## **UK immigration advice and guidance**

[Immigration advice and guidance](#) is regulated in the UK by the Office of the Immigration Services Commissioner (OISC) and can only be given by those that are authorised and competent to do so. We publish lots of information and guidance on our website for students and you can contact one of our authorised advice services via the 'ask us a question' section for further advice about the UK's student Immigration Rules.

## **Money management**

Financial Support Officers in our [Student Services Hub](#) and our independent [Students' Union Advice](#) can provide [money management and budgeting advice](#) and can talk through any financial issues that you may be experiencing and how best to tackle them. You can also ensure that you keep your finances on track by working through some free online money management modules offered by [Blackbullion](#).

If you get into financial difficulty, you should get help and talk to someone **as soon as possible**. The sooner your problem is identified, the sooner it can be solved. You may be eligible to [apply for financial support](#) to assist you with short-term unexpected and unforeseen costs while studying at Essex.

## **Funding opportunities**

There are lots of funding opportunities available to UK, EU and International students offered by the University and by external companies and organisations. This may be in the form of a student loan, a scholarship, or a bursary. You can find out more information, including what you may be eligible for on the [UG Scholarships and Funding webpage](#).

## **Students' Union Advice**

Our [SU Advice](#) service also offers free, confidential, independent and impartial advice on many issues that might be affecting you. Our friendly, trained staff are on hand to support you throughout your time at Essex. You can speak to us about Academic processes and procedures, representation at University meetings, student UK visa extensions, housing, complaints, welfare and consumer issues.

**Colchester students** – [suadvice@essex.ac.uk](mailto:suadvice@essex.ac.uk); 01206 874034

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We also have our very own letting agency [SU Homes](#) designed to offer help and support for students to find off campus accommodation.

### **Residence Life**

Our [Residence Life team](#) is here to help you settle in and support you during your time living on campus. Residents' Assistants are student staff who organise social and community events to help you make friends and adjust to university life. You can find out about all our exciting events by following us on [Facebook](#) or by checking out the University [Events page](#).

### **Religion, faith and beliefs**

We're proud of our vibrant and diverse [multicultural community](#) and welcome everyone, of all faiths and none. The calm, friendly and supportive atmosphere in our Faith Centre is a welcoming place for staff, students and the wider community to meet, interact and engage with each other.

### **Harassment support**

We are Essex. We pride ourselves on being a [welcoming and inclusive student community](#). We offer a wide [range of support](#) to individuals and groups of student members who may have specific requirements, interests or responsibilities – to help you fulfil your potential.

We encourage a culture of dignity and respect. We're committed to upholding an environment that's free from any form of harassment or bullying. Though rare, these incidents can occur and if they do our [Report and Support Service](#) is on hand to help.

### **Health and safety on campus**

Our campuses are generally very [safe environments](#). We want to ensure that things stay this way. In order to achieve this, we work closely with local agencies including the police and borough councils. Take a look at our website for [general information and advice](#).

Please familiarise yourself with [fire safety and emergency evacuation procedures](#) for your accommodation, work or study location. If you have a permanent or temporary disability that may mean you have difficulty in evacuating one or more areas, you can arrange for a [Personal Emergency Evacuation Plan \(PEEP\)](#).

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Please take note of our [advice on the safe use of electrical items and prohibited electrical items](#) in residential and non-residential areas.

All students residing on campus **must** complete the Moodle [Fire Safety Course for Residents training](#).

If you have any health and safety concerns or need to report an incident, please use the [University's reporting service](#) to notify us.

### **Making a complaint**

The University is a large community engaged in many activities of both an academic and non-academic nature. From time to time, you may feel dissatisfied with some aspect of your dealings with the University and, when that happens, it is important that the issue is dealt with constructively and as quickly as possible without risk of disadvantage or recrimination.

The University aims to resolve complaints quickly and informally in accordance with the [Student concerns and complaints procedure](#) which can be found on our website.

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## Student Development

### Careers Services

The [Career Services](#) team offer a programme of information, advice, guidance and support through events, workshops and one-to-one sessions. With teams dedicated to supporting work-based learning, placements, internships and professional development, we'll provide the information and support you need to thrive.

### CareerHub

Book on to careers events and workshops, take career assessments, practice your interview skills, build your CV, and connect with employers on [CareerHub](#), the online Essex careers and jobs portal. You will find hundreds of live opportunities from part-time jobs, internships & placements to graduate vacancies on the jobs board. You can login to [CareerHub](#) with your Essex username and password.

### Get experience

Develop your skills and showcase your potential through our extracurricular offer:

- Find the right activity for you with **Chart My Path**, and to get recognised on your HEAR for your extracurricular achievements with the **Big Essex Award**. Log into [GradIntelligence](#) to get started.
- Explore Essex Interns to access paid internships with University departments/schools and local businesses that have been exclusively designed for Essex Students. Log into [GradIntelligence](#) to get started.
- Apply for [Career Mentoring](#) and be matched with an industry expert to expand your network, learn from their experience and explore options for your future.
- Calling our Black students! Unlock your academic potential and cultivate research skills through our digital **Black Researchers' Hub**. Explore on **Black Researchers' Hub**. Explore on [GradIntelligence](#) today.

### Volunteering

Join the [vTeam](#) and be the difference. There are plenty of opportunities to **volunteer** during your time at Essex. The vTeam, run by the Students Union, is a fantastic opportunity to meet new people, make friends, give something to the local community, and gain valuable skills.

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## You Are Essex

### Graduation and Awards

Once the Board of Examiners has met, it can take between 7-10 working days for your results to be published. The University's [publication of results schedule](#) can be found online and you will be notified once this information is available. As soon as your results are ready, you will be sent an email and directed to a password protected web page. You will be able to see your marks obtained and any decisions that you must make in order to progress to the next stage of study.

### Award documents

Award documents are issued after each year of study and upon final completion of an award. Digital copies of Award documents will be uploaded to your [GradIntelligence](#) account, which you will be able to access for free even after Graduating. You will be able to log into your account at any time in your career and access these documents.

Your full academic transcript will be available electronically via your [Higher Education Achievement Record \(HEAR\)](#). Your [Higher Education Achievement Report \(HEAR\)](#) not only showcases a full record of your academic achievements, but also any activities you have undertaken and logged through the [Big Essex Award](#), and any other awards and prizes that you may have received.

This will be updated after the successful completion of each year of study, and a final HEAR will be issued upon conferral of your final award. If you are studying an award for which the University is currently unable to issue a HEAR, then you will receive a printed copy of your Transcript.

Upon conferral of your final award, your final HEAR and Award Certificate will be available on your [GradIntelligence](#) account within 7 days. In addition to your digital Award Certificate, you will also receive a physical embossed and crested Award Certificate either at Graduation or posted to you. You will be contacted by the Graduation and Awards team regarding issue of your printed Award Certificate.

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## **Graduation ceremonies**

The culmination of all your hard work! [Graduation](#) ceremonies take place at our Colchester Campus in the Ivor Crewe Lecture Hall with a departmental Reception held afterwards in the Sports Arena. All eligible students will be invited to attend a ceremony at the next available Graduation. Confirmed dates for future graduation ceremonies are [published online](#). It is essential that all students book their place at Graduation by the deadline provided.

The Graduation and Awards team will contact eligible students directly with more information, including eligibility and how and when to book their place at Graduation.

## **References**

### **Requesting references from members of staff**

If you require a personal reference, always ask permission from a member of staff before giving their name as a referee. You should consider from whom it is most appropriate to request a reference and who will be best equipped to evidence your character and performance in the subject.

For example, final year project supervisors, year organisers, and core course supervisors are likely to be more suitable than lecturers that have taught you on a first-year option course. Every reasonable effort will be made to meet a request for reference for a student who has undertaken study within our department. Requests received from students who have graduated from the University within the last three years will be prioritised. Requests received outside of this period may, of course, be met if a member of staff is equipped with the necessary information and is willing to provide a reference.

It is always helpful if you can provide the member of staff with details about the course or job you have applied for and, if relevant, a CV or other summary of your qualifications and experience. Please try to ask for references in good time – it is not always possible for a member of staff to write a reference immediately.

### **Copies of references**

A copy of any reference provided will be retained within our department for no longer than three years for taught students.

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## Alumni

Essex is forever and although your time here will fly by, you'll be part of the Essex family for life. When you graduate, you'll get an alumni card and join a community of over 125,000 fellow graduates around the world. We'd love to keep in touch and invite you to our alumni events, networking and volunteering opportunities, as well as offer you special alumni benefits. Want to know more? Visit [our website](#).

We will be here for you wherever life takes you next. You might know the path you wish to take, but if you need help to reach your goals, our Careers Services Team offer information, guidance and advice on your different options after graduation. We will be in touch 15 months after you graduate with reminders about the Graduate Outcomes survey which is your opportunity to tell us how you're doing and give us feedback on your university experience. Careers support is for life as an Essex graduate and we'll be with you every step of the way.

As an Essex graduate, you can take advantage of [generous discounts](#) on further [postgraduate study](#) and [postgraduate research degrees](#). Whatever you choose to do, please stay in touch. We'd love to hear where your Essex degree has taken you.